

St Andrew's CE Primary School Curriculum Plan – Y1						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	See separate pages for English and Maths Long Term Plans					
Literacy						
Science	Animals, including humans	animals Herbivores, omnivores, carnivores Habitats Recognising different species	Everyday materials	Plants	Seasonal changes (Covered throughout the year)	
RE	Who am I? What does it mean to belong?	Incarnation/God Christmas	What makes some places sacred to believers?	Salvation Easter	Creation/Fall Gospel	Judaism
PSHME	Keeping Safe	Similarities and differences understanding bullying and how to deal with it. making new friends. Celebrating the difference in everyone.	Setting Goals Identifying achievements Learning styles Working well and celebrating achievements with a partner Tackling new challenges Overcoming obstacles Feelings of success.	Keeping Myself Safe Healthier lifestyle choices Keeping clean Being safe medicine safety household item safety Road safety Linking health and happiness	Belonging to a Family Making friends Being a good friend Physical contact People who help us Qualities in a friend Being a good friend to myself Celebrating relationships Self-acknowledgement	Life cycles and change Changes in me Changes since being a baby differences between female and male bodies (Correct terminology) lnking growing and learning Coping with change Transition
Computing	Using data – skills to be taught during maths and science lessons Using the Internet – skills to be taught during cross curricular lessons E-safety – sessions must be taught regularly throughout the year					
	Using Technology	Digital media	Modelling and simulations	Creating and publishing	Communicating and collaborating online	Programming and control

Geography	<p>Around Our School- The Local Area To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>To use world maps, atlases and globes to identify the United Kingdom and its countries.</p> <p>To use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</p>	<p>A Contrasting Locality Overseas To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a small area in a contrasting non European country. To use basic geographical vocabulary to refer to: Key Physical features, including: forest, hill, mountain, soil, valley, vegetation Key human features, including: city, town, village, factory, farm, house and office.</p>	<p>Weather Around The World Identify seasonal and daily weather patterns in the United Kingdom.</p> <p>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p>
History	<p>Significant British Individuals The stories of significant individuals in the past who have contributed to national and lives international achievements. Some should be used to compare aspects of life in different periods for example Elizabeth 1 and Queen Victoria,. Christopher Columbus and Neil Armstrong, Mary Seacole/Florence Nightingale and Edith Cavell.</p>	<p>Local area history Significant historical events, people and places in their own locality e.g. Streetlife Museum - changes in transport.</p>	

St Andrew's CE Primary School Curriculum Plan – Y1 (Continued)						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PE	<p>Gymnastics Balance, agility, coordination, floor work Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.</p>	<p>Dance Perform dances using simple movement patterns</p>	<p>Ball skills Large balls Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities</p>	<p>Team games Participate in team games, developing simple tactics for attacking and defending</p>	<p>Athletics Races Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities Use running, jumping, throwing and catching in isolation and in combination</p>	<p>Team Games Rounders with tennis bat Participate in team games, developing simple tactics for attacking and defending</p>
Art	<p>Julia Donaldson Characters To use drawing, collage and materials to show my ideas. To think of ideas for art from stories and rhymes. I can think about ways to improve my work.</p>		<p>Lowry/Arcimboldo/Picasso To learn about famous artists. To link the artist with own work. To say what I like about an artist.</p>		<p>Indian Art To look at India To use drawing and painting to show my ideas about Rangoli patterns To use a range of media</p>	

DT	Cooking and Nutrition - All Key Stage 1 pupils should also: Use the basic principles of a healthy and varied diet to prepare dishes. Understand where food comes from.					
	Julia Donaldson Design a purposeful and functional product Split pin characters		The School (Enterprise): Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology Transport Junk modelling		Holidays (cooking): To explore and evaluate a range of existing products evaluate their ideas and products against design criteria	
Music	Charanga Hey You! Rhythm in the way we walk Banana Rap		Charanga In the Groove Round and Round		Charanga Your Imagination Reflect, Rewind and Replay	
Languages French	Revise and extend: Greetings; My family	Colours	Counting	Pets	Days of the week; Months of the year	Classroom labels / commands
	Appreciate stories Listen attentively to spoken language and show understanding by joining in and responding					



ST ANDREW'S CE PRIMARY SCHOOL
ENGLISH LTP
YEAR 1

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Fiction	Julia Donaldson The Gruffalo The Highway Rat Zog Descriptions Story	Fairytales The Three Little Pigs Cinderella Goldilocks and the Three Bears Story Descriptions	Transport Mrs Armatige on Wheels The Hundred Decker Bus Stories	Dinosaur Stories dinosaurs love Underpants Harry's Bucket of Dinosaurs	Animal Stories The Tiger who came to tea Handa's Surprise	Under the sea The Rainbow Fish The Little Mermaid Story Commotion in the Ocean Tiddler Descriptions
Non-Fiction	Instructions Recount	Letter Recount	Transport Letter Recount	Dinosaurs facts Letter to Dinostar Report/fact book	Instructions how to look after animals Recount	Under the Sea Report Instructions

Poetry skills taught each half term covering a range of different forms.

Grammar: Year Group skills taught through writing alongside the explicit teaching of skills.

Spelling: Assertive Mentoring spelling lists used for weekly spellings alongside Year 1 statutory spellings.

Handwriting: Penpals handwriting scheme followed and in Year 1 children basic handwriting issues are revised and speed and fluency improved.

Reading: Books that appear on the LTP are used in reading lessons, as well as supplementary reading materials to provide fiction and non-fiction reading opportunities. Children also have access to a library class reading book and resource materials.

Please also refer to the objectives in the English National Curriculum for Year 1.



ST ANDREW'S CE PRIMARY SCHOOL
Maths LTP (White Rose Scheme)
YEAR 1

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Place Value to 20 Number recognition Number Formation Counting reliably Ordering numbers Finding missing numbers on a number line	Addition and subtraction Adding subtracting 1 more/1 less Number bonds to 10/20 Geometry 2D/3D Shapes and their properties	Addition and subtraction Problem solving Finding missing numbers using addition and subtraction facts Number Bonds Place Value to 50 Ordering numbers Counting Forming Numbers Finding missing numbers on a number line	Measurement Length and Height measuring different lengths estimating Using cubes and centimetres Weight and Volume Capacity Heavier/ lighter	Multiplication and Division counting in multiples of 2s, 5s and 10s Arrays Fractions whole/halves/quarters Position and Direction turns	Position and Direction Turns Positional language Money Coin recognition Adding coins Giving change Time Telling the time to 0 clock and half past the hour.