

St Andrew's C E Primary School



Social Distancing Policy

Reviewed: Summer 2020

Reviewed on a weekly basis and after the release of additional government guidance.

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Statement of intent

This policy outlines the school's approach to social distancing measures in light of the current coronavirus (COVID-19) pandemic, and how we will adhere to the guidance published by the government and health organisations.

While we are looking forward to opening in September 2020, we understand the concerns of many of our stakeholders, e.g. parents and staff members. That is why we have created this policy – to outline the steps the school will take to mitigate the risk of infection spreading and, ultimately, ensure the safety of our school community.

We will be consulting parents and staff members to support our decision-making and will be updating this policy in light of updates to government guidance.

Signed by:

G Huckstep

Headteacher

Date:

September 2020

L Russell

Chair of governors

Date:

October 2020

1. Legal framework

- 1.1. This policy has due regard to relevant legislation and guidance, including, but not limited to, the following:
 - Coronavirus Act 2020
 - DfE (2020) 'Coronavirus (COVID-19): implementing protective measures in education and childcare settings'
 - DfE (2020) 'Safe working in education, childcare and children's social care settings, including the use of personal protective equipment (PPE)'
 - DfE (2020) 'Guidance for full opening: schools'
- 1.2. This policy operates in accordance with the following school policies:
 - Staff Leave of Absence Policy
 - Health and Safety Policy – Infection Control
 - Behaviour Policy
 - Coronavirus (COVID-19) Full Opening Plan
 - Risk Assessment for Full Opening in September

2. Risk assessments

- 2.1. Before opening in September, a risk assessment will be carried out to ensure sensible measures are put in place to protect staff members and pupils, including appropriate social distancing measures.
- 2.2. Staff members will be consulted as part of the creation process to ensure everyone's needs are understood and accounted for.
- 2.3. The risk assessment will address the following areas:
 - Safety of the school premises
 - Cleaning measures
 - Infection control and the ability to implement protective measures, e.g. social distancing
 - Supporting staff and pupil wellbeing
 - Supporting pupils' learning
 - Safeguarding
 - Communication of plans and procedures

3. Social distancing measures

Use of 'bubbles'

- 3.1. **Early years settings** - We will ensure reasonable endeavours are made to minimise mixing within the setting, e.g. by using different rooms for different age groups and keeping these groups apart as much as possible.

- 3.2. **Y1-Y6** – Consistent pupil bubbles and Year Group bubbles will be used to ensure the risk of transmission is reduced. Where possible, and where the normal operation of the school will not be restricted, the size of these bubbles will be equivalent to a full class; otherwise, larger groups will be used.
- 3.3. Pupils will remain in these bubbles and will not mix with others during the school day or on subsequent days.
- 3.4. Staff will be permitted to move between bubbles but should continue to follow the school's social distancing measures where possible.
- 3.5. Teaching staff will be asked to maintain a distance from pupils and away from their colleagues where possible.
- 3.6. Where possible, social distancing measures will be adhered to, including the two-metre rule. Pupils will be seated side-by-side facing forwards – any unnecessary classroom furniture will be removed to facilitate this.
- 3.7. The headteacher will decide whether it is viable to hold lessons or classroom activities outdoors to help with adherence to social distancing measures.

The school day

- 3.8. The headteacher and other key staff members will review the school timetable and make amendments to reduce movement around the school, such as ensuring separate classroom areas are used for different bubbles.
- 3.9. Staff, pupils and parents will be sent a copy of the finalised timetable and will be informed of any changes to this timetable.
- 3.10. Staff and parents will be encouraged to wear masks/visors on the school premises, especially when social distancing of 1 meter plus cannot be adhered. Staff will not need to wear masks in the classroom.

Travelling to and from school

- 3.11. Pupil start and finish times will be staggered as follows to maintain social distancing and minimise mixing:

Start times

Am Nursery	8.20am	PM Nursey	12.30pm
Reception	8.40am		
Year 1	8.30am		
Year 2	8.20am		
Year 3	8.30am		
Year 4	8.40am		
Year 5	8.30am		
Year 6	8.20am		
Siblings	8.40am		

Finish times

Am Nursery	11.20am	PM Nursey	3.30pm
Reception	2.55pm		
Year 1	2.45pm		
Year 2	2.35pm		
Year 3	2.45pm		
Year 4	2.55pm		
Year 5	2.45pm		
Year 6	2.35pm		

- 3.12. Pick up and drop off procedures are communicated to parents in advance of the measures being put in place.
- 3.13. Clear signage is displayed highlighting where parents should drop off and pick up their children.
- 3.14. Parents are urged to avoid public transport where possible and to encourage their children to walk or cycle to school. Where public transport is used, parents and pupils are encouraged to follow government guidance on social distancing and other protective measures, e.g. wearing face coverings.
- 3.15. Parents are encouraged to wear face coverings on the school premises.

Assemblies

- 3.16. Assemblies will not be held in large groups. The head teacher/phase leader or classroom teachers will hold assemblies with the pupils in their class/ year group bubbles.

Break and lunchtimes

- 3.17. Pupils will take their breaktimes and lunchtimes with the pupils in their bubble to avoid mixing.
- 3.18. Different areas of the school will be allocated for pupils to take their break and lunchtimes, so we can appropriately distance pupil bubbles.
- 3.19. To assist in distancing pupil groups during breaktimes and lunchtimes, they will be staggered.
- 3.20. The playground will be open so pupils are able to go outside during their breaktimes and lunchtimes; however, they will be required to remain within their bubbles.
- 3.21. Pupils will have a reduced lunchtime of 30 minutes and lunches will be eaten within their classrooms.
- 3.22. Pupils will wash their hands before eating.

Staffroom

- 3.23. The staff room (max 8 staff members) and other shared staff spaces will be adapted to ensure staff can maintain an appropriate distance from each other.

PE lessons

- 3.24. Pupils will be kept in their bubbles for PE, sport and physical activity, contact sports will be avoided, and sports equipment will be thoroughly cleaned between each use by different bubbles.

Extra-curricular clubs

- 3.25. Before deciding whether extra-curricular clubs can go ahead, the headteacher will consider how such provision can operate alongside the school's wider protective measures, including keeping pupils within their bubbles where possible. Where this is not possible, we will use small, consistent groups instead.
- 3.26. The headteacher will ask parents to provide their children with their own equipment for participating in sports to minimise sharing and the potential for infection to spread.
- 3.27. Only individual sports, like tennis and badminton, where social distancing can be practised will be played. Contact sports will not be played under any circumstance.
- 3.28. All equipment, e.g. tennis racquets and balls, and areas will be cleaned and disinfected before and after use.
- 3.29. The school reserves the right to cancel any extra-curricular clubs without any notice, including while the clubs are in progress, to protect the safety and wellbeing of pupils and staff members. In the event this happens, parents will be informed and pupils will be collected by an adult at their staggered finish time and staff members will practice social distancing while they wait for pupils to be collected.

Behaviour

- 3.30. The school's Behaviour Policy has been amended to include an annex outlining how social distancing will work when implementing the measures in the policy.
- 3.31. We understand that following some of the social distancing principles will be extremely challenging, so staff and pupils will not face any stringent action if they are unable to follow them.
- 3.32. If a staff member is unable to follow the principles, they should speak to their line manager.
- 3.33. If a pupil is unable to follow any social distancing measures, the headteacher and relevant staff members will discuss whether additional support can be offered to help them do so.

Transport

- 3.34. The headteacher will liaise with the LA and the school's transport providers to ensure an appropriate plan is in place to protect pupils and staff members who use public transport to get to school.
- 3.35. Pupils and staff are encouraged to walk or cycle to school or be dropped off by a member of their household. If this is not possible, and pupils and staff need to use public transport, they are required to follow guidelines on social distancing and wearing face coverings.
- 3.36. When organising dedicated school transport, we will consider the following:
- How pupils are grouped together on transport, ensuring this reflects the pupil groups organised in school as much as possible
 - Use of hand sanitiser upon boarding or disembarking
 - Additional cleaning of vehicles
 - Organised queuing and boarding where possible
 - Distancing within vehicles where possible
 - The use of face coverings for pupils over the age of 11, where appropriate, e.g. if they are likely to come into close contact with people outside of their group
- 3.37. Pupils and their families will be informed of the new arrangements before they are implemented.

Supporting pupils

- 3.38. The SENCO will review EHC plans and risk assessments to determine whether appropriate support is in place for pupils with SEND ahead of their return to school.
- 3.39. The SENCO will consider the capacity for the pupil to understand and follow social distancing measures that have been put in place and ensure support is in place to aid in this, e.g. visual aids to explain the importance of social distancing.
- 3.40. When planning for each stage of reintegration, the implications for the wellbeing of pupils, staff and families will always be considered. One of the school's key priorities in relation to wellbeing is ensuring that the school community feels safe when we open.
- 3.41. The headteacher will liaise with the LA to discuss what wider support services are available and to secure additional support and early help, where possible.

4. Infection control measures

- 4.1. We know that implementing social distancing measures in a school setting is extremely challenging. Therefore, we will also implement robust infection control measures to help ensure the safety of our school community.

- 4.2. Infection control measures are implemented in line with guidance from Public Health England which is stated in the Health and Safety Policy.
- 4.3. All staff members will be briefed on what they can do to mitigate the risk of infection, and they will be reminded of their responsibilities relating to control measures daily by the headteacher in a daily morning meeting.
- 4.4. The school will communicate regularly with parents to outline the infection control measures in place and to explain parents' responsibilities in mitigating the risk of infection spreading. This is done to reassure parents and further mitigate the risk of infection spreading.
- 4.5. The following measures will be implemented across the school:
 - Minimising contact with individuals who are unwell by ensuring that those who have coronavirus symptoms, have someone in their household who does, or have tested positive within the last 7 days do not attend the school for 10 or 14 days.
 - Cleaning hands frequently – wash hands thoroughly for 20 seconds with running water and soap and dry them thoroughly or use alcohol hand rub or sanitiser ensuring that all parts of the hands are covered
 - Ensuring good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach
 - Cleaning frequently touched surfaces using standard products, such as detergents and bleach
 - Minimising contact and mixing of pupils and staff by altering, as much as possible, the environment (such as classroom layout) and timetables (such as staggered breaktimes)
 - Ensuring individual and frequently used equipment (e.g. stationery) is not shared and that classroom-based resources (e.g. books) are only used and shared within bubbles. Resources that must be shared between groups, e.g. art equipment, will be cleaned frequently and always between use by different bubbles.
 - Discouraging pupils from touching their faces or putting objects in their mouths
 - Teaching pupils to wash their hands frequently, particularly after eating or using shared toys
- 4.6. To meet our duty to engage with the NHS Test and Trace process, we will ensure that staff members and parents understand that they must be ready and willing to:
 - Book a test if they, or their child, are displaying symptoms of coronavirus.
 - If they, or their child, were to test positive or contacted by NHS Test and Trace, provide details of anyone they have been in close contact with.

- Self-isolate if they have been in close contact someone who develops symptoms of, or tests positive for, coronavirus.
- 4.7. The school will review guidance from the government regularly, and update this policy and other documents, e.g. the Risk Assessment for Full Opening in September, where necessary.

5. Personal protective equipment (PPE)

- 5.1. Reference to PPE in this section means:
- Fluid-resistant surgical face masks (also known as Type IIR).
 - Disposable gloves.
 - Disposable plastic aprons.
 - Eye protection, e.g. face visor or goggles.
- 5.2. The government has advised that the majority of school staff do not need to wear PPE beyond what they normally would for their work, even if they are not always able to maintain a distance of two metres from others.
- 5.3. In accordance with government guidance, PPE will be provided to staff in the following circumstances:
- Where staff are caring for pupils whose intimate care needs already require the use of PPE
 - Where a pupil becomes unwell with symptoms of coronavirus at school and requires direct personal care until they can go home, a fluid-resistant surgical mask should be worn by the staff member caring for the pupil. If contact with the pupils is necessary, the staff member should wear disposable gloves, a disposable apron, and a fluid-resistant surgical mask. Where there is a risk of splashing to the eyes, e.g. from coughing, eye protection should be worn.
- 5.4. When using face masks, staff will ensure the masks:
- Cover both the nose and mouth.
 - Do not dangle around the neck.
 - Are not touched once put on, except when carefully removed before disposal.
 - Are changed once they become moist or damaged.
 - Are only worn once and then discarded.
- 5.5. When using PPE, staff members will follow [PHE's guidelines](#) on putting on and taking off equipment. PHE's infographics will be displayed in areas of the school where PPE is likely to be used.
- 5.6. The safety of our staff is paramount, so additional risk assessments will be conducted to determine whether PPE is required for other tasks and activities, and we will do our utmost to ensure staff are provided with the PPE they need.

- 5.7. Where the wearer of PPE does not have coronavirus symptoms, the equipment will be placed in a refuse bag and be disposed of as normal domestic waste.
- 5.8. PPE that has been worn by, or near, someone with coronavirus symptoms will be disposed of by:
 - Putting it in a plastic rubbish bag and tying it when full.
 - Placing the rubbish bag in a second rubbish bag and tying it.
 - Putting it in a suitable container and secure place marked for storage for 72 hours.
- 5.9. Waste will be stored safely and securely kept away from pupils. Waste will not be put in communal waste areas until it has been stored for at least 72 hours. This waste does not require a dedicated clinical waste collection.
- 5.10. In line with government guidance, pupils and staff will be asked to remove homemade non-disposable face coverings when they arrive at school. The wearer will be asked to bring a plastic bag to school to put the face covering into in order to take it home – the wearer must clean their hands once they have removed the face covering. If a staff member or pupil (or their parent) does not want to remove their face covering while at school, they should speak to the headteacher or the most senior member of staff on site.
- 5.11. The headteacher will liaise with the LA about procuring PPE.

6. Communication

- 6.1. All social distancing measures will be communicated to all relevant stakeholders, including pupils, parents, staff, visitors, suppliers and contractors.
- 6.2. Staff will be informed of all relevant plans, including safety measures, timetable changes and staggered arrival and departure times, and will have opportunities to discuss training on the new measures.
- 6.3. Staff will be engaged regularly to get their feedback on the arrangements that are in place.
- 6.4. Visual aids will be placed around the school to remind our community of the measures that we have put in place.

7. Monitoring and review

- 7.1. This policy will be reviewed at least weekly and after the release of additional government guidance.
- 7.2. All updates made to this policy will be communicated to all staff members and parents by the headteacher.