St Andrew's CE Primary School
Overall priorities 2020/21

This document includes an outline of the overall priorities in our School Development Plan. More details can be seen in our complete SDP targets and specific action plans for improvement (eg subjects / year group action plans).

Below are our success criteria (aims) for 2020/21, which are based on the new expectations, new curriculum and the changes to assessing children. They demonstrate our high expectations as a school.

Raising Achievement Success Criteria 20/21

Due to lockdown, the main focus is catch-up'. Similarly, there will be a focus on integration, transition and reaching the appropriate standards throughout school. Interventions will be put into place from September and the curriculum will have a big emphasis on the core subjects in the Autumn and Spring terms. During the Summer holidays, the homework set will focus on non negotiables and the basic skills. After such a long break (Lockdown etc), the Breadth and Balance will be monitored continually to ensure all curriculum areas are covered and appropriate standards are met.

Curriculum catch up — To ensure all children develop the non-negotiable and basic skills of their previous year group (19/20) and progress to their current year group (20/21)

Attainment—All year groups to be well above expected standard in Reading, Writing and Maths, including combined %, than the previous year 19/20.

AREs - All year groups to be well above the national Floor Standard of children working at ARE in all subjects (combined floor standard — national average 65%)

Progress - The vast majority of children to make a full POS over the year. Eg achieve Silver each year, achieve Gold each year, if Bronze then children to be at least 'within (W2)'.

More able/ G&T - All year groups to have an increasing number of the cohort working at greater depth 'Gold' by the end of the year.

Year 1—Attainment—To maintain/ improve standards of children passing the Phonic test.

Year 2—Attainment—To continue to improve standards with an increase in % of the children achieving expected standard or above at the end of year 2 to maintain the upward trend.

Year 6 - Attainment—To be well above the national average for children attaining the national standard in SAT's for Reading, Writing, Maths, SPAG and combined Eng & Maths.

EYFS to KS1 Progress—for progress of all ability groups to be inline with national progress.

KS1 to KS2 Progress— For progress measures to be above the national average and showing that standards are being maintained/ improved (including children meeting their end of key stage target).

Pupil Premium—The vast majority of Pupil Premium children to be attaining in line with/ making similar progress to the non-pupil premium children.

Closing the Gap — To ensure all specific groups of children (PP/ FSM/ SEN/ Gender) maintain similar standards to non PP/FSM/SEN children and that gaps do not get wider.

Foundation Subjects—All year groups to have an increasing number of the cohort working at ARE 'Silver' and greater depth 'Gold' by the end of the year. (This will have a bigger focus from February half term).

SDP OVERVIEW - PRIORITY TARGETS - 1

| Subject: Overview

Year: 2020 - 21

Responsibility: GH

Link Governor:

M Snowden | Key Priorities (To continue to meet the demands of our OFSTED 'Next Steps'
Overall Aim: To be an outstanding school (Ofsted and SIAMS)
1.   Priority is 'catch up' after lockdown to aid 'Closing the Gap'
2.   Emphasis on Non Negotiables/Basic Skills
3.   Develop further quality of intervention groups
4.   To further improve Maths provision (problem solving, Key Issue KS1)
5.   To further improve Problem Strategies (particularly Boys and High Achievers) throughout the school
6.   To develop further staff understanding of standards (mastery) and appropriate expectations for pupil progress re: new curriculum and assessment procedures (for all subjects) resulting in consistent 'Outstanding' teaching provision
a) Ensure that our school provides a curriculum that is relevant , broad, balanced and motivates and excites our pupils
b) To develop further partnerships to aid quality of learning and assessment
    - with learning establishments
    - with increased emphasis on raising confidence/awareness of parents in non-negotiable basic skills and awareness of the concept of 'mastery'
c) Give greater opportunities to develop Basic Skills and Ofsted Key issues through Enterprise projects
d) To further develop further skills re: marking and assessment for learning
e) Further development of higher level boys' writing

7. To have a greater number of 'outstanding' teachers
8. Continued development of new assessment system and tracking, in line with new curriculum guidelines and National Expectations, in all subjects
a) By maintaining consistence re: efficient methods of tracking (Bus Stop)
• improving provision for G&T/More Able pupils (Gold Level)
• Improving provision for 'middle ability' pupils
• Improving further transition between year groups—especially R/Y1, Y2/3
• Whole School preparation for Y6 SATs outcomes
• Explore further strategies for Closing the Gap (Pupil Premium/Disadvantaged)
• Develop further peer assessment and pupil directed learning
9. To develop further leadership at all levels through an increasingly strong appraisal system and stringent accountability measures
10. Accountability of Middle Leaders in using data to drive up standards
11. Promoting British Values
12. Explore further strategies for maintaining our overall high standard of attendance
13. To develop provision for Remote Learning and explore further benefits of 'Google' classroom
14. To further develop our understanding and support for Mental Health concerns | Monitoring procedures: 2

• GH/SLT scrutinies of work/planning
• Staff Evidence Files
• 1:1 interviews with GH / SLT
• Observations of teaching by HT / SLT |

Improvement targets (See also Success Criteria 2020/21	Evaluation comment	End of Year Progress		
		Ach'd	Partly Ach'd	Not Ach'd
Assessment Maintain/improve progress in line with new assessment strategies across the school, but especially in addressing 'Closing the Gap' To improve provision for Gifted, Talented & More Able with an increasing emphasis also on provision for middle ability children Further improvements in developing provision for our disadvantaged pupils Continue to develop efficiency of methods of tracking, ie review of Bus Stop (school inhouse assessment) To develop further staff understanding of floor standards and appropriate expectations for pupil progress re 'Mastery' Further develop strategies to address Key Issues Ofsted 'Next Steps' across the curriculum				
Curriculum See next page				

SDP OVERVIEW - PRIORITY TARGETS - 1 continued

Curriculum

Further development/improvement of Basics especially re: 'Catch Up' and 'Closing the Gap'

      i) reading, writing & numeracy - across the age groups but especially in KS1

      ii) further development of handwriting/spelling/grammar/calculation policy/phonics programmes

      iii) continue to develop problem solving strategies across the school

      iii)   improving further boys' higher level writing

Further improved differentiation at all levels, particularly re: provision for quality intervention groups

      i) G&T pupils and 'middle ability' pupils

      ii) Closing the gap for all pupils

Continue to improve assessment in RE and ICT

Development Pupil Voice and pupil directed learning

Ensure the provision of a curriculum which is relevant, broad, balanced and motivating for our pupils