

St Andrew's CE Primary School Curriculum Plan – Y4						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	See separate pages for English and Maths Long Term Plans					
Literacy						
Science	Electricity	Light and Sound	States of matter	Animals, including humans	All living things	
RE	What does it mean to be a Hindu? (2) What do Hindus believe and how do these beliefs affect the way they live their lives?	Sikhism What does it mean to be a Sikh in Britain today? Deeper meanings of festivals.	Gospel What kind of world did Jesus want?	Incarnation What is the trinity?	Kingdom of God Pentecost	People of God What is it like to follow God?
PSHME	Recovery/Well being/COVID 19 Me and my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing ME
Computing	<p>Using data – skills to be taught during maths and science lessons at any time in the year.</p> <p>Using the Internet – skills to be taught during cross curricular lessons and/or literacy at any time of the year.</p> <p>E-safety – sessions must be taught regularly throughout the year.</p>					
	E Safety Using Technology	Digital media	Modelling and simulations	Creating and publishing	Communicating and collaborating online	Programming and control
Geography	<p>Our County- East Yorkshire To locate and name the main counties around Yorkshire, and the cities within Yorkshire. To study types of settlements in modern Britain: villages, towns, cities.</p> <p>To use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p>To learn the eight points of a compass.</p> <p>To learn four-figure grid references</p>		<p>The Americas To understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</p> <p>To use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.</p>		<p>Our World- Rivers/Mountains/Seas of the UK To locate areas of similar environmental regions, either riverst, mountains and seas on a map.</p> <p>To describe and understand key aspects of: Human and Physical geography.</p>	

History	The achievements of the earliest civilizations. An overview of where and when the first civilizations appeared and a depth study of Ancient Egypt	Britain's settlement by Anglo-Saxons and Scots. This could include: Roman withdrawal from Britain in c. AD410 and the fall of the western Roman Empire. Scots invasions from Ireland to north Britain (now Scotland). Anglo-Saxons invasion, settlements and Kingdoms, place names and village life. Anglo—Saxon art and culture Christian conversion—Canterbury, Iona and Lindisfarne.	WW2 To include: History in Britain Axes and Allies Hull during the war The Blitz Evacuees and the life of children,
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St Andrew's CE Primary School Curriculum Plan – Y4 (Continued)						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PE	Team games Basketball Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending	Dance Perform dances using a range of movement patterns	Gymnastics Develop Flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]	Team games Cricket Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending	Swimming Swim competently, confidently and proficiently over a distance of at least 25 metres Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	Athletics Use running, jumping, throwing and catching in isolation and in combination Compare their performances with previous ones and demonstrate improvement to achieve their personal best
Art	Egyptian Art To use sculpture, collage and materials to show my ideas. To make images and artefacts from stories and poetry. To extend ideas after discussion.		Andy Warhol/Pop Art To learn about famous artists. To link the artist with own work. To compare my work with famous artists.		Aboriginal Art To use recognise and use symmetry in patterns and art. To create repeating patterns To describe and draw the shapes that I see.	
DT	Cooking and Nutrition - All key stage 2 children should: understand the principles of a healthy and varied diet; prepare and cook savoury dishes using a range of cooking techniques. understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed.					
Egyptian Artefacts To use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups		Bridges To generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design.		Enterprise To design and evaluate products To use enterprise skills to create and sell products		

Music	Mamma Mia Glockenspiels 2		Stop Lean on Me		Black Bird Reflex Rewind Replay	
Languages French	Welcome to School	My local area and your local area	Family Tree	Celebrations: Carnivals	Feeling unwell/Animals	Summer Time
<p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*</p> <p>Read carefully and show understanding of words, phrases and simple writing</p> <p>Present ideas and information orally to a range of audiences*</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English</p>						

St Andrew's CE Primary School

English LTP

Year 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Fiction	<p>James and The Giant Peach Book-description.</p> <p>James and The Giant Peach Lost- story continuation.</p> <p>Egyptian Story</p> <p>Retelling a well-known story</p>	<p>Jumping animals description (John Lewis Advert)</p> <p>Winter Story</p> <p>Flanders Fields Poetry</p>	<p>Beowulf Book.</p> <p>Dragon Description.</p>	<p>America- New York Setting Description.</p> <p>Story Choice- The Owl and The Pussycat-story continuum.</p>	<p>Anne Frank's Diary.</p> <p>Setting Description- The trenches.</p>	<p>Modern Fairytale-Cinderella/Little Red Riding Hood. .</p>
Non-Fiction	<p>Non-Chron Egypt Report.</p> <p>Recount</p>	<p>Persuasive pharaoh advert.</p> <p>Explanation- Father Christmas' Toy Machine</p>	<p>Newspaper Report- Dragon In The Classroom.</p> <p>Dragon For Sale-Persuasive Advert.</p> <p>Dragon Explanation-How To Care For A Dragon</p>	<p>America non-chronological report.</p> <p>Swimming discussion- Should schools have a swimming pool?</p>	<p>Anne Frank Recount.</p> <p>Letter From The Trenches.</p>	<p>Discussion- Should footballers be paid more than soldiers?</p> <p>Persuasion- soldier advert.</p>

Poetry skills taught each half term covering a range of different forms.

Grammar- Year group skills taught through writing alongside the explicit teaching of skills.

Spelling: Assertive mentoring spelling lists used for weekly spelling alongside statutory Year 3/4 spellings.

Handwriting- Penpals handwriting scheme followed.

Reading: Books that appear on the LTP are used in reading lessons, as well as supplementary reading materials to provide fiction and non-fiction reading opportunities. Children also have access to a library class reading book and resource materials.

Please also refer to the objectives in the English National Curriculum for Year 3/4

Maths - Autumn Term

Represent numbers to 1,000 100s, 10s and 1s

Number line to 1,000

Round to the nearest 10 Round to the nearest 100 Count in 1,000s 1,000s, 100s, 10s and 1s

Partitioning Number line to 10,000

Find 1, 10, 100 more or less 1,000 more or less

Compare numbers

Order numbers

Round to the nearest 1,000

Count in 25s

Negative numbers

Roman numerals to 100

Add and subtract 1s, 10s, 100s and 1,000s

Add two 3-digit numbers - not crossing 10 or 100

Add two 4-digit numbers – no exchange

Add two 3-digit numbers - crossing 10 or 100

Add two 4-digit numbers – one exchange

Add two 4-digit numbers – more than one exchange

Subtract a 3-digit number from a 3-digit number

Subtract two 4-digit numbers – no exchange

Subtract two 4-digit numbers – one exchange

Subtract two 4-digit numbers – more than one exchange

Efficient subtraction

Estimate answers
Checking strategies
Multiplication upto 3 digits by 1 digit
Multiply by 10 Multiply by 100
Divide by 10 Divide by 100
Multiply by 1 and 0
Divide by 1 and itself Multiply and divide by 3
The 3 times-table
Multiply and divide by 6
6 times table and division facts
Multiply and divide by 9
9 times table and division facts
Multiply and divide by 7
7 times table and division facts

Maths - Spring Term

Equivalent lengths - m and cm
Equivalent lengths - mm and cm Kilometres
Add lengths Subtract lengths
Measure perimeter Perimeter on a grid
Perimeter of a rectangle
Perimeter of rectilinear shapes
What is area?
Counting squares
Making shapes
Comparing area
11 and 12 times-table
Multiply 3 numbers
Factor pairs
Efficient multiplication
Written methods
What is a fraction?
Equivalent fractions (1)
Equivalent fractions (2)
Fractions greater than 1
Count in fractions
Add 2 or more fractions
Subtract 2 fractions
Subtract from whole amounts
Calculate fractions of a quantity
Problem solving – calculate quantities
Recognise tenths and hundredths
Tenths as decimals
Tenths on a place value grid
Tenths on a number line
Divide 1-digit by 10
Divide 2-digits by 10 Hundredths
Hundredths as decimals
Hundredths on a place value grid
Divide 1 or 2-digits by 100

Maths - Summer Term 1

Make a whole
Write decimals

Compare decimals

Order decimals

Round decimals

Halves and quarters

Pounds and pence Ordering money Estimating money Four operations

Hours, minutes and seconds Years, months, weeks and days Analogue to digital – 12 hour Analogue to digital – 24 hour

Interpret charts Comparison, sum & difference Introducing line graphs Line graphs

Identify Angles

Compare and order angles

Triangles/Quadrilaterals

Lines of Symmetry

Describe position

Draw on a grid

Move on a grid