

	Term 1		Term 2		Term 3	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Overall Topics	All About Me	Seasons and Celebrations	Living Creatures	Fairy Tales & Traditional Tales	The World	Journeys
	I am My Body Keeping Healthy My Feelings	Seasons Weather Christmas	Plants Land/Sea/Air Animals Minibeast Dinosaurs	Jack and the Beanstalk The Three Little Pigs Gingerbread Man	Home France Space	Pirates Transport Year 1
Communication and Language Literacy	Writes own name. Segment the sounds in simple words and blends them together. Link sounds to letters. Listens and joins in with stories and continues a rhyming string.	Recognise irregular common words. Write labels and captions. They use phonics knowledge to decode regular words.	Attempts to write short sentences in meaningful context. To use phonics knowledge to write words. To read words and simple sentences.	To write some irregular common words. To write simple sentences. Demonstrate understanding when talking with others about what they have read.	To spell phonically regular words of more than one syllables. To use key features of narrative in writing. To use phonics, semantic and syntactic knowledge to understand unfamiliar vocabulary.	How to create sentences using 'and'. To spell phonically regular words of more than one syllables. To practise speaking in extended sentences.
PSE & RE	To explore and talk about my own feelings. Being special and unique. Stories of Jesus showing he cares for us & thinks we are special	Why do Christians perform Nativity Plays at Christmas? Why does Christmas matter?	Recap incarnation: God came to Earth in human form as Jesus to show people they are precious to God	Why do Christians put a cross in an Easter Garden?	Creation: Why is the word God so important to Christians? Creator of the universe.	The story of Creation for Christians and the need to look after it

UW	To talk about me and my family To recognise that some people are different and similar to me.	Past and Present Toys and how they work. Family Christmas Traditions Changes to the environment	Similarities and differences between living things. To talk about the changes of animals and plants.	Similarities and differences between Materials . Experiment with growing plants and how we can affect them.	Explore a range of technology. To know how to respect people are different. To discuss differences in places.	To look at how we can affect our environment positively (seas). Floating and sinking.
PD	Exploring ways to keep healthy and safe. Traveling with confidence.	Experiments with different ways of moving.	Travels with confidence on balancing and climbing equipment,	To hop and skip (to music).	To develop control of ball skills/ catching and throwing.	To develop knowledge of team games.
Mathematics	Number To know, write and count to 10. To subitise and order to 10. To recognise if one group is different amounts to another. SSM To recognise and describe 2D shapes. To recognise, create and describe patterns.	Number To know, write, order and count to 20. To add or subtract SSM To recognise 3D Shapes To identify position.	Number To find one more and one less than a given number. SSM To explore and compare measures.	Number To estimate a number of objects and check quantities. SSM To explore and compare measures. To begin to use everyday language related to money.	Number I can share into equal groups. SSM To order events.	Number To solve practical problems. SSM To estimate, measure, weight and compare and order objects and talk about properties, position and time.
EAD	To learn a number of songs and dances. To explore the different sounds of instruments. To explore colour, tools, materials and techniques.		To experiment with making changes to music, songs and dance. To use colour, tools, materials and techniques to achieve a planned effect.		To make own music, songs and dances. To be able to make decision how their work can be changed and improved.	