

The Staff and Governing Body are committed to ensuring that outcomes for our pupils are judged at least Good. We want our school to be outstanding and some of the ways in which we have developed since our last inspection that have shown a positive impact on standards are:

- Increase in Curriculum time by almost two hours a week
- Increased accountability of staff re: standards
- Leadership review – we currently have four Assistant Heads (two full time and two part time) and two TLRs
- Impact of Leadership monitoring, evaluation and staff development
- Review of Curriculum Leadership teams
- Development in the teaching of English – review of the curriculum, training for all staff, purchase of resources
- Development in the teaching of Maths – training for all staff, purchase of resources
- Raising Achievement – increased awareness of staff and governors – more clinical and stringent tracking of pupils
- High profile scrutiny and moderation of work
- Increased governor involvement – Raising Achievement Working Party
- Stringent Pupil Progress Meetings linked to ambitious School Success Criteria
- Constant review of:
 - quality of achievement
 - quality of teaching and learning
 - leadership and management
- More structured timetable – improved breadth and balance
- Review of planning – high expectations
- Improved differentiation re provision for all abilities
- Development of new curriculum and assessment of all subjects
- Provision for Gifted, Talented and More Able children
- Three staff being SENCO trained
- Increased emphasis on marking and presentation of pupils' work – review and complete overhaul of Marking Policy
- Development of non-negotiables for each year group - all subjects
- Greater staff awareness of KS2 SATs – whole school approach
- Home school expectation – 100% of pupils to read at least four times a week
- Continually increasing our capacity for improvement
- Extra staffing – teaching and support staff – improved stability
- Extra target work given to pupils – explained to parents
- Development of Pupil Voice and pupil directed learning