

# **Additional Funding**

## **PE and Sports Premium**

The Government have provided funding for the academic years 2020/21 to provide new and substantial primary school sport funding. The funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school headteachers to spend on improving the quality of sport and PE for all their children.

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**2020/21**

### **Sports Premium Funding**

The government provided funding of £150 million per annum for the academic years 2013/14 2014/15 , 2015/16, 2016/17, 2017/18, 2018/2019, 2019/2020 to provide new and substantial primary school sport funding. This funding is to continue into 2020/21. The funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school headteachers to spend on improving the quality of sport and PE for all their children.

### **Our aims at St Andrew's Primary School**

To enhance the PE curriculum so every child has the opportunity to develop as a whole and have increased self esteem. To help engage all children in sports activities and for them to reach their full potential. To link PE with PHSME and healthy bodies.

As our school grows it is important to ensure that all staff have the knowledge, skills and understanding to secure high quality provision. To use the funding to make sustainable improvements to the quality of PE and sports we offer. To raise the profile of PE and sport across the school as a tool for whole school improvement.

**PE and sports funding allocation for 2020/2021= £20,000**

### **PE and sports funding allocation**

How funding will be spent 2020-2021

- Full time professional sports coach employed by the school
- Weekly staff development through team teaching with sports coaches.
- Extra staffing at lunchtimes
- Extra curricular clubs
- Healthy bodies days
- Sports enterprise weeks
- Sports coach to work with children across lunchtimes
- Physical Education sports coaches to work with children on a regular basis
- Staff training with professional coaches to work alongside staff during PE lessons
- Staff training Scarborough
- FA coaching training for staff
- Links with other schools for competitions

- Links with the community Hull FC /Hull City (professional clubs)
- Professional coaches to work with children during Dazzle sessions
- Gemma's Gems Academy dance coach to work regularly with children to improve staff development and encourage boys dance
- Extra sports equipment to enhance PE sessions and extra curricular clubs
- Gifted and Talented provision with sports coach
- Special needs provision
- Money to cover PE co-ordinator and Healthy Bodies co-ordinator to monitor quality of PE lessons and assessment
- Links with parents on the school website to help with obesity/parent workshops
- Extend provision for residential trips
- Resources to enhance sports provision at lunchtimes
- Dazzle sports activities
- Encourage pupils to take on leadership roles that support sport
- Links Ennerdale Sports Centre with professional sports coaches from First Step Physical Education sports coaches to work with children on a regular basis
- Healthy eating and cooking sessions
- Allotment
- Residential cover for staff for sports trips/Raywell
- Support staff training to learn new skills and games when working with the children at lunchtimes
- Paint on playground, sports court and field to encourage and enhance team games
- Equipment for well being sports court.
- Pedestrian skills first steps
- Swimming
- Bikeability
- PE cupboard storage updated
- New equipment
- Lunchtime equipment
- Extra curricular clubs to support healthy minds
- Well being mentors to support healthy minds
- Equipment for Raywell residential trips.

## Impact 19/20

Activity/initiative/staff	Purpose intended impact	Impact
Full time Sports Coach Toni Fenton	<p>Increased knowledge and skills of all teaching staff in PE and sport.</p> <p>A range of sports offered to all children.</p> <p>Additional to PE lessons.</p> <p>A professional who is always in school for staff to seek support and advice about sport if needed.</p>	<p>Developed both staff and children's PE knowledge.</p> <p>Increase of technical PE vocabulary.</p> <p>PE observations show staff and children's development.</p> <p>Children are receiving at least 2 hours of Physical activity per week.</p>

All staff weekly team teaching with sports coach.	Develop staff confidence teaching and delivering PE and sports. Teaching children sporting skills for life.	PE observations show good communication and knowledge. Staff have taken on board more ideas and developed lesson plans from team teaching.
FA coaching training	Children to learn rules and skills of football.	Encouraging children's leadership skills. Children have mentored peers. Improved children's confidence. Planning and organisation skills.
Dance Coach Gemma Connell Smith (Gemma's Gems Dance academy)	To inspire boys dance. Children to learn street dancing skills. To put together dance sequences and routines. To develop confidence. Staff training delivering dance lessons in PE.	Improved staff development and knowledge. Staff are more confident to teach dance sessions. Engagement from both boys and girls due to the dance coaches choice of music and dance style.
Range of extra curricular clubs	To increase children's confidence and learn new skills. Keep fit and healthy. Sense of achievement.	Children's confidence increased to mix with other peers. Healthy bodies and healthy mind awareness through mindful and relaxation activities.
Extra staffing at lunchtimes	To help children take part in sports and games.	Support staff providing games to develop social skills and increase fitness levels.
Sports coach teaching at lunchtimes	To support dinner ladies and support staff make sporting activities and resources available for all pupils on a lunchtime.	Sports coach has develop staff outside. Increase of house and year group competitions using the wellbeing court.
French skipping ropes	Children to play together/sharing/communicating/healthy bodies.	Children are playing together/sharing/communicating/increase in healthy bodies and healthy minds.

Lunchtime play equipment	Children to play together/sharing/communicating/healthy bodies.	Children are playing together/sharing/communicating/increase in healthy bodies and healthy minds.
Support staff training in sports and games	PE co-ordinator and sports coach training support staff	Variety of games and sports training given. PE  Co-ordinator and Healthy Bodies Co-ordinator have made a file for members of support staff to use at playtimes. Children are offered a wide range of sports at playtimes and lunchtimes.
Allotment	Children learn where food comes from.  Encourage healthy eating.	Children are more aware of where food comes from and how to grow vegetables.
Paint for lines on the playground, sports court and field for team games.	To encourage and enhance team games.	Children participating in team games. Sports days. House competitions and curriculum clubs.
Equipment for well being sports court	To encourage and enhance team games.	Children participating in team games. Sports days. House competitions and curriculum clubs. Development of provision for SEN and other target groups.

### Sports Coach Update

We have continued to use Sports premium money to employ a Sports Coach as we can already see the impact her work is having on staff and pupils:

- Children's confidence raised
- Children engaged and enjoying PE
- Contribution to the development of our PE curriculum to meet the demands of the new PE National Curriculum
- Raised staff confidence in:
  - teaching gymnastics
  - developing ball skills
  - use of different types of equipment, eg gymnastics, outdoor equipment
- Enhanced PE provision to help meet our aim to provide 2 hours PE per week
- Enhanced extra-curricular clubs – provision of morning and after school clubs
- Team teaching and discrete training with staff to provide Continuing Professional Development for staff, eg health and fitness, sports, tactics.

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This report is reviewed annually.