

St Andrew's C E Primary School



Accessibility Action Plan 2023-2024

Aims and Objectives

Our aims are to:

- Increase access to the curriculum for pupils with a disability
- Improve and maintain access to the physical environment
- Improve the delivery of written information to pupils

Reviewed: March 2023
Next review: Summer 2024

Aim 1	To increase access to the curriculum for pupils with a disability.				
Priority	Strategy / Action	Resources	Time	Success Criteria	Monitoring Method
Further improve the accessibility to the curriculum for all SEND pupils	Provide children with suitable learning resources to enable personalised learning for SEND pupils		On-going	SEND pupils fully accessing the curriculum and improved academic achievement	HT SLT SENCO
To continually review attainment of all SEN pupils	HT/ SENCO/Class teacher pupil progress meetings Scrutiny of assessment systems and data scrutiny Regular parent meetings		Termly	Progress made towards Support Plans and targets Provision-mapping shows clear steps and progress made	HT SLT SENCO

<p>Improve staff awareness of disability issues of SEND pupils</p>	<p>Seek advice and guidance from various professionals. Consider needs of specific students while at St Andrew's or off-site activities</p>	<p>Disability Rights Commission and all staff</p>	<p>On-going</p>	<p>Increased access to the curriculum Needs of all learners met Parents fully informed</p>	<p>HT SLT SENCO</p>
<p>Improve range of skills and experience made available within St Andrew's so that staff are better able to assess and provide for the needs of pupils who have learning difficulties and disabilities</p>	<p>Audit staff's current skills, training and experience.</p>	<p>Training sessions provided for TAs and teachers led by the SENCO and middle leaders</p>		<p>Good, successful relationships with other professionals/agencies ie Staff are secure in their understanding of learning difficulties and abilities and are able to develop and advise upon teaching strategies to enable SEND pupils have even greater access to the curriculum ASD children supported and accessing curriculum and making progress</p>	<p>HT SLT SENCO</p>

Aim 2	To Improve and maintain access to the physical environment				
Priority	Strategy / Action	Resources	Time	Success Criteria	Monitoring Method
Ensure that all school trips and residential visits are fully accessible for students with learning, emotional and physical difficulties	Continuous planning Pre –trip or advanced visits Risk assessments SENCO to meet and update parents accordingly	SENCO	On-going	School trips and residential visits are fully accessible for all students	HT SLT SENCO
Maintain Safe Access around exterior of school	Ensure that pathways are kept clear of vegetation. Make sure grounds maintenance contractors know which areas to prioritise.	Cost included in ground`s maintenance contract	On-going	Disabled people to move unhindered along exterior pathways	HT Site Manager

<p>Ensure correct procedures are in place for child with SEN/ specific risk assessments in order to evacuate the building in case of fire/emergency</p>	<p>Complete individual risk assessments for children who need specific access during fire drills. These are shared with class teacher and teaching assistants. Fire drill practices completed to check procedures are followed accurately. PEEP Procedure to be included in risk assessment if applicable. Training for relevant staff given.</p>	<p>SENCO</p>	<p>On-going</p>	<p>Successful timings for fire drills all SEND pupils needs are catered for.</p>	<p>HT SLT SENCO Class teachers</p>
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<p>Maintain Safe Access around exterior of school</p>	<p>Ensure that pathways are kept clear of vegetation. Make sure grounds maintenance contractors know which areas to prioritise.</p>	<p>Site Manager/HCC</p>	<p>On-going</p>	<p>Disabled people to move unhindered along exterior pathways</p>	<p>HT Site Manager</p>
<p>To ensure that the environment is visually appropriate for all pupils</p>	<p>Displays in classrooms to be engaging. Spaces and places for pupils with ADHD/ ASD to be available where they can feel calm and safe when needed – Sensory Room.</p>		<p>On-going</p>	<p>All teaching & non-teaching staff Monitored HT/Leaders</p>	<p>SENCO</p>

Aim 3	To Improve the delivery of lessons and written information / communication to pupils				
Priority	Strategy / Action	Resources	Time	Success Criteria	Monitoring Method
Training for teachers/TAs on differentiating the curriculum and effective communication with parents	Staff training and meetings with parents of SEN pupils arranged Staff trained on the use of multimedia activities to support the curriculum where appropriate and the use of interactive ICT equipment	Training time TA time allocated	On-going	Increased access to the curriculum Needs of all learners met Parents fully informed	HT SLT SENCO
To ensure that the environment is visually appropriate for all pupils	Displays in classrooms to be engaging Spaces and places for pupils with ADHD/ ASD to be available where they can feel calm and safe when needed – Sensory Room.		On-going	All teaching & non-teaching staff Monitored HT/Leaders	HT

<p>Appropriate use of specialised equipment to benefit individual pupils and staff</p>	<p>Specific cushion seats for children Specific training in word processing skills through Touch Type Programme. Laptops Sloping boards and adjustable tables for pupils with fatigue problems or physical disability. Coloured overlays for pupils with visual difficulty. Specially shaped pencils and pens for pupils with grip difficulty</p>	<p>Specialist equipment</p>	<p>On-going</p>	<p>Increased access to the curriculum Needs of all learners met.</p>	<p>HT SENCO</p>
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