

## Success Criteria Breakdown 2022 - 2023

### Times Tables

	<u>Nursery</u>	<u>Reception</u>	<u>Year 1</u>	<u>Year 2</u>
<b>End Sept 22</b>	Count in everyday contexts	Count backwards and forwards to 10	x2, x5, x10	x2, x5, x10, x11
<b>Oct half term 22</b>	React to changes of amount in a group of three items	Count to 20	Reinforcing x2, x5, x10	Reinforcing x2, x5, x10, x11
<b>Dec 22</b>	Fast recognition of up to 3 objects (subitising)	Recognise 0-10 and order	x2, x5, x10, x11	x2, x3, x5, x10, x11
<b>Feb 23</b>	Recite numbers past 5	Recognise 0-20 and order	x2, x3, x5, x10, x11	x2, x3, x4, x5, x10, x11
<b>April 23</b>	Show finger numbers up to 4 Match numbers to objects up to 5	1 more/ 1 less to 20	x2, x3, x4, x5, x10, x11	Reinforcing x2, x3, x4, x5, x10, x11
<b>End June 23</b>	Subitise to 3. Solve real world problems with numbers up to 5	Count in 2, 5, 10	Reinforcing x2, x3, x4, x5, x10, x11	
	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
<b>End Sept 22</b>	x2, x5, x6, x10, x11		x2, x3, x4, x5, x6, x9, x10, x11, x12	
<b>Oct half term 22</b>	x2, x3, x5, x6, x10, x11		All times tables	All times tables
<b>Dec 22</b>	x2, x3, x4, x5, x6, x10, x11		Reinforcement and applying to long multiplication/ division work	
<b>Feb 23</b>	x2, x3, x4, x5, x6, x9, x10, x11		Reinforcement and applying to fractions/ percentages work	
<b>April 23</b>	x2, x3, x4, x5, x6, x9, x10, x11, x12		Reinforcement and applying to all maths topics eg area/ ratio etc.	
<b>End June 23</b>	All times tables	All times tables	Reinforcement and applying to all maths topics eg area/ ratio etc.	

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### Phonics

	<u>Nursery</u>	<u>Reception</u>	<u>Year 1</u>	<u>Year 2</u>
<b>End Sept 22</b>	Notice first letter of name.	All children pass each 6 week assessment.	All children can blend.	
<b>Oct half term 22</b>	Recognise familiar logo	All children pass each 6 week assessment.	All children pass each 6 week assessment.	
<b>Dec 22</b>	Spot and suggest rhymes Clap syllable in name or word	Read some irregular words All children can blend.	All children pass each 6 week assessment.	100% of 24 children Pass Y2 Phonic Screening
<b>Feb 23</b>	Recognise words with same initial sounds	All children pass each 6 week assessment.	All children pass each 6 week assessment.	
<b>April 23</b>	Recognise some graphemes S a t p	All children pass each 6 week assessment.	All children pass each 6 week assessment.	
<b>End June 23</b>	Say initial sound in a given word. Identify object when given initial sound Recognise some graphemes s a t p i n	Phase 4 competent and secure	100% Pass on Phonic Screening	100% of 24 children Pass Y2 Phonic Screening - formal screening time.

	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
<b>End Sept 22</b>	Rapid catch up assessments done.	Rapid catch up assessments done.	Rapid catch up assessments done.	Rapid catch up assessments done.
<b>Oct half term 22</b>	All children to pass each 4 week assessment.	All children to pass each 4 week assessment.	All children to pass each 4 week assessment.	All children to pass each 4 week assessment.
<b>Dec 22</b>	100% of 13 children to pass Y2 Phonic Screening	All children to pass each 4 week assessment.	All children to pass each 4 week assessment.	All children to pass each 4 week assessment.
<b>Feb 23</b>	All children to pass each 4 week assessment.	All children to pass each 4 week assessment.	All children to pass each 4 week assessment.	All children to pass each 4 week assessment.
<b>April 23</b>	All children to pass each 4 week assessment.	All children to pass each 4 week assessment.	All children to pass each 4 week assessment.	All children to pass each 4 week assessment.
<b>End June 23</b>	All children to pass each 4 week assessment.	All children to pass each 4 week assessment.	All children to pass each 4 week assessment.	All children to pass each 4 week assessment.

## Success Criteria Breakdown 2022 - 2023

### Other Non Negotiables

	<u>Nursery</u>	<u>Reception</u>	<u>Year 1</u>	<u>Year 2</u>
<b>End Sept 22</b>	Put on own coat Use toilet independently	Know the alphabet names Write first name. Hold pencil correctly and sit correctly.	100% can use a ruler To know and say the alphabet in and out of sequence. Count and match to 20	100% can use a ruler Place Value to 100 - partition into tens and ones Know odd and even numbers
<b>Oct half term 22</b>	Use scissors to snip Hold pencil with comfortable grip	Know the sounds of the alphabet Recite days of the week and months of the year. Count from 1 to 20 Sort objects in different ways. <b>Know all Nursery Non negotiables</b>	Form all lower and upper case letters correctly Begin sentences with CL and end with full stop. Separate words with spaces <b>Know all Reception Non negotiables</b>	To form upper case, lower case and digits correctly (size and orientation) To know 2x, 3x, 5x, 10x tables To know and say the alphabet in and out of sequence. Y1 recap - To know number bonds to 10. <b>Know all Year 1 Non negotiables</b>
<b>Dec 22</b>	Recognise rhyme in words Name 2D shapes	100% can use a ruler to draw lines Write first and last name Write numbers correctly 0-9 Read some irregular words	Know off by heart number bonds to 10 Join sentences using 'and' Count in 2, 5, 10	Write sentences with CL, FS, !, ? Use past and present tense To make an inference about a character
<b>Feb 23</b>	Clap/count syllables in words	Know and say own address Tell the time (o'clock) Recognise 1-20 and place in order. Name 2D shapes Form lower case letters correctly.	Double and halve to at least 10 Time - o'clock/ half past Count to 100 forwards/ backwards Read and write numbers to 100	Use coordinating and subordinating conjunctions. Read and spell Year 2 common exception words. Find different ways to make an amount of money Year 1 recap - To know all coins and notes
<b>April 23</b>	Write some letters in name Hold pencil correctly	Write the short date One digit per square in a maths work 1 more/ 1 less to 20 Coins 1p, 2p, 5p, 10p, 20p	Read and spell Year 1 common exception words To know place value of tens and ones	Know multiplication and division facts for 2/5/10 tables Add and subtract mentally 2, 2 digit numbers
<b>End June 23</b>	Extend ABAB patterns Write all of first name	Use scissors to cut straight line and around a shape. Name 3D shapes	Know number bonds to 20. Know all coins and notes	Identify nouns, verbs, adjectives and adverbs in sentences. Tell the time to half past/ quarter past/ quarter to Year 1 recap - Time o'clock/ half past

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### Other Non Negotiables

	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
<b>End Sept 22</b>	100% can use a ruler Place Value to 1000 To construct word family lists	100% can use a ruler Place Value to 10,000	100% can use a ruler Place Value to 1,000,000 - Read, write, order and know the place value of numbers to 1 million	100% can use a ruler Place Value to 10,000,000 - Read, write, order and know the place value of numbers to 10 million
<b>Oct half term 22</b>	Use a/an correctly To make an inference about a character and their feelings Add and subtract 3 digit numbers <b>Know all Year 2 Non negotiables</b>	To make inferences from reading with reasons Join handwriting with a neat and consistent size Add and subtract 4 digit numbers. <b>Know all Year 3 Non negotiables</b>	Join handwriting in a neat, consistent style and size To make inferences from reading with evidence <b>Know all Year 4 Non negotiables</b>	Join handwriting neatly and to show a consistent size and style. To make inferences from reading justifying with evidence. Know value of decimals <b>Know all Year 5 Non negotiables</b>
<b>Dec 22</b>	Use speech marks to punctuate speech Produce neat, joined handwriting of consistent size Use a dictionary to check the meanings of words Tell the time with increasing accuracy to nearest minute	Find and copy words with a certain meaning from the text Use commas for fronted adverbials Multiply 2 and 3 digit numbers by 1 digit	Find and copy words with a particular meaning or explain the meaning of words Multiply 4 digit numbers by 1 or 2 digit and divide up to 4 digit numbers by a 1 digit number	Find and copy words/phrases with a particular meaning or explain the meaning of words/ a phrase Know how to use a semicolon, colon and dash in sentences Multiply and divide 4 digit numbers by 2 digits
<b>Feb 23</b>	Spell Y3 homophones and use correctly in sentences Use decimal notation to write pound and pence	Punctuate direct speech with inverted commas and other punctuation. Use we were instead I was Spell Y4 homophones correctly in sentences Tell time correctly (digital/ analogue/ 24hr)	Punctuate direct speech accurately Spell Y5 homophones and use them correctly in sentences To times and divide by 10, 100, 1000 Measure angles with a protractor to the nearest 1 degree	Spell and use Year 6 homophones in sentences Solve problems involving percentages eg 25% off an item To be able to add, subtract, multiply and divide fractions
<b>April 23</b>	To know multiplication and division facts for 3/4/8 times tables	Recall multiplication and division up to 12 x 12 Recognise and write decimal equivalents using tenths/ hundredths	Use commas to clarify meaning Know equivalent fraction, decimals and percentages of 1/2 1/4 and any other fraction that has a denominator (bottom number) of 5/10/25	Spell Y6 statutory words Converting measures of weight/ length and volume
<b>End June 23</b>	Write in clearly defined paragraphs Spell Y3 statutory spellings To know all times tables	Spell Y4 statutory spellings Know decimal equivalents to $\frac{1}{2}$ $\frac{1}{4}$ $\frac{3}{4}$	Spell Y5 statutory words	