

# **Additional Funding**

## **PE and Sports Premium**

### **Sports Premium Funding 2021-2022**

The Government provides funding for schools to increase the quality and breadth of PE and sport provision. This funding is to increase the participation in PE and sport.

#### **Our aims at St Andrew's Primary School**

To enhance the PE curriculum so every child has the opportunity to develop as a whole and to have increased self-esteem. To help engage all children in sports activities and for them to reach their full potential. To link PE with PSHME and healthy bodies.

As our school grows it is important to ensure that all staff have the knowledge, skills and understanding to secure high quality provision. To use the funding to make sustainable improvements to the quality of PE and sports we offer. To raise the profile of PE and sports across the school as a tool for whole school improvement. For every child to be a champion in their own right.

#### **PE and Sports Funding allocation £20,918**

How funding will be spent 2021-2022

- Full time professional sports coach employed by the school
- Weekly staff development through team teaching with sports coach
- Extra staffing at lunchtimes to enhance sports activities
- Range of Extra Curricular clubs
- Outdoor circuit areas
- Daily circuit areas on the school field
- Healthy bodies days
- Mental health training
- Ecotherapy- Outdoor Education
- Sports enterprise weeks
- Cracker Jack sessions
- Sports coach to work with children during lunchtimes
- Physical Education sports coaches to work with children on a regular basis
- Staff training with professional coaches to work alongside staff during PE lessons
- Staff training Scarborough training weekend
- FA coaching for staff
- Staff Gymnastics training
- Links with the community Hull FC/ Hull City (Professional clubs)
- Professional coaches to work with children during Dazzle sessions
- Gemma's Dance academy dance coach to work with children to improve staff development and encourage boys dance
- Extra sport Equipment to enhance PE sessions and Extra Curricular clubs
- Paint markings on playground, sports court and field for games
- Gifted and Talented provision with sports coach
- Special needs provision

- Money to cover PE and healthy bodies co-ordinator to monitor quality of PE lessons and assessment
- Links with parents to help with obesity/parent workshops
- Extend provision for residential trips
- Resources to enhance sports provision at lunchtimes
- Dazzle healthy eating and cooking sessions
- Dazzle sports activities
- Encourage pupils to take on leadership roles that support sport
- Pedestrian skills First Steps
- Swimming
- Bikeability
- PE cupboard storage updated
- Additional Extra curricular clubs to support healthy minds
- Well- being mentors to support mental health

Activity/Initiative/Staff	Purpose intended impact
Full time sports coach employed by the school	To increase knowledge and skills of all teaching staff in PE and sport. A range of sports offered to all children. For children to build up fundamental skills. A professional who is always in school for staff to seek support and advice about sport and PE lessons if needed.
Weekly staff development through team teaching with sports coach	To develop staff confidence teaching PE lessons and sports. Teaching children sporting skills for life.
Extra staffing at lunchtimes to enhance sports activities	To increase children taking part in sports activities. To get children moving and exercising more.
Range of Extra Curricular clubs	To increase children's confidence, self-esteem and encourage healthy minds. Children to learn new skills and improve fitness levels.
Outdoor circuit areas	A range a fitness equipment to increase amount of physical activity and fitness levels.
Daily circuit areas on the school field	Children's daily physical activity increased. Increased fitness levels. To help with obesity Children to learn new skills and exercises they can continue outside of school.
Healthy bodies days	Children to be aware of how to stay healthy. Increase in physical activity. PE Staff to monitor PE sessions and sports activities. Staff to collect more PE evidence. Staff

	development. Cross curricular links with all subjects.
Mental health training	For staff to be aware of signs in children who have mental health problems so they know ways to help and give early intervention.
Sports enterprise weeks	To help children become more aware of healthy body and mind activities. Cross curricular links with all subjects.
Cracker Jack sessions	Children perform in front of others to increase self-esteem.
Sports coach to work with children during lunchtimes	Increase physical activity during lunchtimes. Children to learn new skills and games.
Physical Education sports coaches to work with children.	Children to have the opportunity to work with a range of sports professionals. To inspire and engage children in different sporting areas.
Staff training with professional coaches to work alongside staff during PE lessons	For staff to be confident to teach all areas of the PE curriculum.
Staff training- Scarborough training weekend	New ideas for PE lessons Brain breaks Outdoor learning
FA coaching for staff	To encourage children to be leaders in sports. Children to learn rules of games and skills for life.
Links with the community Hull FC/ Hull City (Professional clubs)	To give children the opportunity to work with sporting role models. To increase confidence. Staff training.
Gemma's Dance academy dance coach to work with children to improve staff development and encourage boys dance	To encourage boys dance. Children to learn a variety of dance genres. Increase physical activity.
Extra sport Equipment to enhance PE sessions and Extra Curricular clubs	To encourage team games and a range of activities. To increase involvement and physical activity.
Paint markings on playground and field for games	To engage children in physical activity. To encourage team games.
Gifted and Talented provision with sports coach	To help children reach their full potential.

Special needs provision	To encourage every child to be a champion in their own right. To ensure all children can access sports facilities in school. To gain confidence and fine motor skills.
Money to cover PE and healthy bodies co-ordinator to monitor quality of PE lessons and assessment	To move staff forward in their PE teaching to reach outstanding standard.
Links with parents to help with obesity/parent workshops	To prevent obesity and give parents guidance.
Extend provision for residential trips	Increase physical activity self-esteem.
Dazzle healthy eating and cooking sessions	Children to learn to make the right choices when eating. Learning cooking skills for life. Prevent obesity.
Dazzle sports activities	Increase physical activity self-esteem
Encourage pupils to take on leadership roles that support sport	To increase confidence. For children to be role models to others. To help children take part in sports and games. Learn leadership skills.
Pedestrian skills First Steps	Children to learn to be safe on the roads and know road safety rules.
Swimming	Children to learn to swim. To be safe in water. To increase confidence and self-esteem. To increase physical activity.
Bikeability	Children to learn to be safe on the roads and know road safety rules. To increase physical activity and self-esteem.
PE cupboard storage updated	Easily accessible equipment.
Additional Extra Curricular clubs to support healthy minds	Clubs linked to support healthy minds to increase health.
Well-being mentors to support mental health	Each child has a well-being mentor who supports the child and family. This is to help with mental health and family issues.

## Impact 20/21

Activity/initiative/staff	Purpose intended impact	Impact
<p>Full time Sports Coach Toni Fenton</p>	<p>Increased knowledge and skills of all teaching staff in PE and sport.</p> <p>A range of sports offered to all children.</p> <p>Additional to PE lessons.</p> <p>A professional who is always in school for staff to seek support and advice about sport if needed.</p>	<p>Developed both staff and children's PE knowledge.</p> <p>Increase of technical PE vocabulary.</p> <p>PE observations show staff and children's development.</p> <p>Children are receiving at least 2 hours of Physical activity per week.</p>
<p>All staff weekly team teaching with sports coach.</p>	<p>Develop staff confidence teaching and delivering PE and sports. Teaching children sporting skills for life.</p>	<p>PE observations show good communication and knowledge. Staff have taken on board more ideas and developed lesson plans from team teaching.</p>
<p>FA coaching training</p>	<p>Children to learn rules and skills of football.</p>	<p>Encouraging children's leadership skills. Children have mentored peers.</p> <p>Improved children's confidence. Planning and organisation skills.</p>
<p>Dance Coach Gemma Connell Smith (Gemma's Gems Dance academy)</p>	<p>To inspire boys dance. Children to learn street dancing skills.</p> <p>To put together dance sequences and routines. To develop confidence.</p> <p>Staff training delivering dance lessons in PE.</p>	<p>Improved staff development and knowledge. Staff are more confident to teach dance sessions. Engagement from both boys and girls due to the dance coaches choice of music and dance style.</p>

Range of extra curricular clubs	To increase children's confidence and learn new skills. Keep fit and healthy. Sense of achievement.	Children's confidence increased to mix with other peers. Healthy bodies and healthy mind awareness through mindful and relaxation activities.
Extra staffing at lunchtimes	To help children take part in sports and games.	Support staff providing games to develop social skills and increase fitness levels.
Sports coach teaching at lunchtimes	To support dinner ladies and support staff make sporting activities and resources available for all pupils on a lunchtime.	Sports coach has developed staff outside. Increase of house and year group competitions using the wellbeing court.
French skipping ropes	Children to play together/sharing/communicating/healthy bodies.	Children are playing together/sharing/communicating/increase in healthy bodies and healthy minds.
Lunchtime equipment play	Children to play together/sharing/communicating/healthy bodies.	Children are playing together/sharing/communicating/increase in healthy bodies and healthy minds.
Support staff training in sports and games	PE co-ordinator and sports coach training support staff	Variety of games and sports training given. PE Co-ordinator and Healthy Bodies Co-ordinator have made a file for members of support staff to use at playtimes. Children are offered a wide range of sports at playtimes and lunchtimes.
Allotment	Children learn where food comes from. Encourage healthy eating.	Children are more aware of where food comes from and how to grow vegetables.

Paint for lines on the playground, sports court and field for team games.	To encourage and enhance team games.	Children participating in team games. Sports days. House competitions and curriculum clubs.
Equipment for well being sports court	To encourage and enhance team games.	Children participating in team games. Sports days. House competitions and curriculum clubs. Development of provision for SEN and other target groups.

### **Sports Coach Update**

We have continued to use Sports premium money to employ a Sports Coach as we can already see the impact her work is having on staff and pupils:

- Children's confidence raised
- Children engaged and enjoying PE
- Contribution to the development of our PE curriculum to meet the demands of the new PE National Curriculum
- Raised staff confidence in:
  - teaching gymnastics
  - developing ball skills
  - use of different types of equipment, eg gymnastics, outdoor equipment
- Enhanced PE provision to help meet our aim to provide 2 hours PE per week
- Enhanced extra-curricular clubs – provision of morning and after school clubs
- Team teaching and discrete training with staff to provide Continuing Professional Development for staff, eg health and fitness, sports, tactics.

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This report is reviewed annually.