

St Andrew's CE Primary School



Initial Teacher Training Policy

Summer 2021

Next review Summer 2022

St Andrew's CE Primary School
Every Child A Champion in Their Own Right. Matthew 5.16 - "Let Your Light Shine."

Policy for Initial Teacher Training

1.0 Aims and Objectives of the policy

At St Andrew's CE Primary School we actively encourage the placing of trainee teachers in our setting. We believe that trainee teachers need to learn in a supportive and caring environment. We encourage them to plan, teach and assess across the curriculum and offer them the opportunity to teach in Foundation, Key Stage 1 and Key Stage 2. We have a commitment to providing a high quality teaching experience for all trainees, giving them the chance to deliver innovative lessons to the benefit of our children and staff. We believe in working in partnership with the higher education institutions to ensure each trainee completes a successful teaching experience.

Our objectives are:

- To aim to provide trainees with the experience of working with different year groups
- All trainees have access to the resources and facilities afforded to the staff at St Andrew's CE Primary School
- All trainees are treated as a member of our staff
- That our policy and procedures are known and understood by all adults involved in our school including teaching and non teaching staff, parents and governors.

1.1 Who are trainees?

Trainees are those students training to be teachers through a course delivered by a higher education institute. They may be following a four-year undergraduate course leading to a BA award, a one-year post-graduate certificate in education or a graduate working on a teacher-training placement.

1.2 Benefits to trainees

Trainees benefit from being placed at St Andrew's CE Primary School because they are working in a supportive environment, are given the chance to practise their skills and are able to translate their knowledge learned at the higher education institute into practical skills and understanding in the classroom. They are able to develop their knowledge of the class teacher role; understanding different teaching and learning styles; learn how to work with colleagues; develop classroom organisation and behaviour management skills and to reflect on their own practice. They begin to understand the role of the subject leader and that of the school's leadership.

1.3 Benefits to school staff

Teachers and teaching assistants benefit from observing trainees; it broadens their knowledge, encourages them to reflect on their own practice, keeps them up to date with new initiatives in education and consolidates their roles as mentors and class teachers. Staff who are mentor trained develop the skills of empathy, are approachable and critical. They are able to work as an exemplar teacher sharing good practice with trainees.

1.4 Benefits to children

Children benefit from being taught by trainee teachers, they receive innovative teaching, develop the skills of working with others and experience different teaching styles.

2.0 Procedures in placing trainees

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St Andrew's CE Primary School tries to take trainees every year, giving careful consideration to which classes have already had trainees previously.

2.1 Trainees are met by the named co-ordinator and given an induction into their roles and responsibilities, the expectation in terms of behaviour, confidentiality and workload, the context of the school and the roles of members of staff.

2.2 Trainees are placed in a class where they work alongside the class teacher. They are expected to complete their college-based tasks, keep an up-to-date school experience file and assessment file and teach for the requirement of the specific practice.

2.3 Trainees are expected to engage with the day-to-day organisation of St Andrew's CE Primary School and take responsibility for their workload and actions.

3.0 Responsibilities

Trainees are encouraged to take a full part in school life but they must know when to seek advice and assistance from others. They may meet parents with the class teacher.

4.0 Partnership

St Andrew's CE Primary School works in close partnership with higher education providers helping to train teachers. We will continue to develop links with HEI's and with other schools to offer a quality school experience for trainee teachers.

Safeguarding

St. Andrew's is committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers, governors and visitors to share in this commitment.

Please Note:

St Andrew's is an inclusive school and as such this policy should be read in conjunction with the school's **Every Child Matters Policy Statement**.