

JUNE / JULY COVID RE-OPENING Risk Assessment – ALL YEAR GROUPS – SEPTEMBER 2020

Location / Site	Insert location and site where activity taking place
ST ANDREW'S C E PRIMARY SCHOOL – 620 children on roll	
Activity / Procedure	Insert name/type of activity or procedure being assessed
Full re-opening	
Assessment date	Insert date when assessment is being carried out
07/07/2020 – to be updated regularly until re-opening and once reopened	
Assessment serial number	Insert local serial/identification number for future reference

Identify people at risk	YES or NO
Employees	YES
Children	YES
Visitors	YES
Contractors	Yes

ST ANDREW'S CE PRIMARY SCHOOL HEALTH & SAFETY

<u>Identify hazard</u>	Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards		
Lack of social distancing in the classroom resulting in direct transmission of the virus			
Level of risk	Consider current level of risk		
HIGH	MEDIUM	LOW	NEGLIGIBLE
<u>Control measures</u>	List your control measures required to reduce risk – add appropriate detail about the type and location of controls		
<ul style="list-style-type: none"> • Remove excess furniture to increase space (e.g. tray trollies) – to designated storage areas. • Year 1 – Year 6 set format of furniture, children to be facing forward. • Recognition Class Charter created for and with the children – <p>(Include instructions how to line up, use of toilet, proper handwashing, moving around the classroom and school)</p> <p>Charter re-visited and modelled many times a day and linked to school behaviour system – lots of recognition of adherence to policy</p> <ul style="list-style-type: none"> • Lessons planned for individual work or paired work (not group work in first instance) • Where possible staff to be at front or side or back of room • Conversation in the classroom from adult height, where appropriate • If close feedback or communication needed – side to side not facing child • Set seating plan so children have their desk which is the same every day – or if changes staff to keep a record of previous plans. • Coats kept on chairs – pegs maybe needed but usage by small groups only 10. Children stay in their class for the majority of the time, including lunchtimes. • Playtimes – in year groups, each have a set space and do not mix (high risk pupils to wear bibs – if appropriate). • When moving around – children move in small groups and managed by teacher to carpet and to tables etc. • Sitting on the carpet needs to be limited (carpet spots for SEN pupils- if appropriate) • Water bottle on desks or under desk to remove need of children moving around classrooms • Ensure good ventilation in each classroom all day (windows or doors open) • Staff and children can wear face coverings- staff are advised to wear mask in communal areas. • Maximum occupancy in various communal areas e.g., staffroom/library • Possible phased return to support some children (parental consultation and to support any anxious staff to build confidence) • To follow Hand, Space, Face and Replace <p>PE outside-hall can be used when it is poor weather. Equipment to be washed/disinfected and sanitised before and after bubble use. Children to hand wash/sanitise before and after the lesson. Some equipment may need to be quarantined before another bubble uses it.</p> <p>BUBBLES:</p> <p>Children - Majority of the school day will be in class bubbles. Break time and lunchtime – all classes are out but kept separate. Staff – majority of the school day will be in class bubbles, PPA</p>			

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– year group bubbles (exceptions – HLTAs and cover supervisors who maybe needed across more than one year group)
 TA's may be restructured. TA's maybe designated to different bubbles if needed.
 NB Ensure 2 metre clear access to all exits
 20. Clear signage,
New admissions to Year groups will be considered on individual merit. Due to COVID new requests maybe on hold until safety restrictions are lifted. Space, staff well-being and resources in order to meet the child's individual needs will need to be taken into consideration before any places are offered.

Identify hazard		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards	
Lack of social distancing using toilets and poor hygiene resulting in direct and indirect transmission of the virus			
Level of risk		Consider current level of risk	
HIGH	MEDIUM	LOW	NEGLIGIBLE
Control measures		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> 1. Phase toilets – Boys and girls – cleaned during the day – cleaner and monitored by support staff – a record of who cleaned to be displayed at all times. Toilet log made by staff of children using the toilets. 2. Year 1 and 6 – children / staff record the names of the children visiting the toilet, name and time (before break, between break and lunch and after lunch). For Early Years see EYFS Risk Assessment 3. Extra cleaning hours budgeted for 4. Children have been instructed – if cubicles are in use – wait outside . Signs on the door - only 1 person. 5. Lidded bins in classrooms and toilets 6. Hand gel used after toilet use as well as washing hands 7. Extra Signs in toilet re washing hands 8. Extra soap ordered to ensure we do not run out 9. Extra cleaning 10. Parents informed regularly to keep encouraging good hand hygiene also at home 			

Identify hazard		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards	
Lack of social distancing waiting to enter classroom in morning resulting in direct transmission of the virus			
Level of risk		Consider current level of risk	

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HIGH	LOW	MEDIUM	NEGLIGIBLE
<u>Control measures</u>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> 1. Markers around the school– keep social distance 2. Safety lanes 3. Face coverings for adults and optional for children when waiting and on site – removal on entry – in tissue bin (one in each class) – if reusable – given to parent to take home – removal decision based on child’s mental health and risk (SLT to be consulted if child wants or needs to wear in school.) 4. Instructions shared re social distancing between families with parents and children – specific information in Parent Mail responses. Signs on canopies/L.Playground where to wait/not to wait/Year Group Markers. 5. Staff must ensure pupils clean their hands on entering the classroom. 6. Signage for parents and children displayed outside the classroom 7. SLT and/or HT to be on duty to supervise 8. Possible phased return in first week (for individuals/groups) to support routines for adults and children re drop off and pick up 9. Staggered drop off and pick up times for different year groups. 10. Parents asked to wear masks on playgrounds. 11. Safety lines on entry/exit. 			

<u>Identify hazard</u>	Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards
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Lack of social distancing during playtimes and lunchtimes resulting in direct transmission of the virus

Level of risk	Consider current level of risk
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HIGH	LOW	MEDIUM	NEGLIGIBLE
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<u>Control measures</u>	List your control measures required to reduce risk – add appropriate detail about the type and location of controls
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1. Staggered playtimes and/or allocated play area (e.g. separate area for each class).
2. Reduced playtime equipment – hard surfaces and can be easily cleaned (Equipment for each class, hoops and stilts etc.)
3. Games discussed with children which encourage no physical contact
4. Staff supervision throughout –ensure to keep social distancing between each other
5. High risk pupils in bibs-easy to see- if appropriate.
6. Hands washed/sanitized before and after lunch. Tables cleaned.

<u>Identify hazard</u>	Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards
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Lack of social distancing when eating lunch resulting in direct transmission of the virus

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Level of risk		Consider current level of risk	
HIGH	LOW	MEDIUM	NEGLIGIBLE
<u>Control measures</u>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> 1. Children eat in their classrooms 2. Children asked to bring packed lunch but can have a school lunch including ‘hot’ packed lunch. FSM children to receive provided packed lunch (incl ‘hot’ packed lunches if preferred) 3. Lunch supervision allocated to classes (and year groups) for supervision. 4. Lunchtime reduced to 30 minutes 5. Clear signage e.g. hygiene 			

<u>Identify hazard</u>		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards	
Lack of social distancing in the corridors resulting in direct transmission of the virus			
Level of risk		Consider current level of risk	
HIGH	LOW	MEDIUM	NEGLIGIBLE
<u>Control measures</u>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> 1. Children staying in their classroom and accessing outside from classroom door 2. One boy and one girl going to toilet at any one time. If more than one, wait outside the toilet. 3. Messages to office via mobile phones or email. 4. Agree instructions with children concerning going and returning to toilet 5. When moving class around the school there is a one-way system in place. 6. Clear signage. 			

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<u>Identify hazard</u>	Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards				
Contact of shared resources resulting in indirect transmission of the virus					
Level of risk	Consider current level of risk				
<table border="0" style="width: 100%;"> <tr> <td align="center" style="width: 25%;">HIGH</td> <td align="center" style="width: 25%;">LOW</td> <td align="center" style="width: 25%;">MEDIUM</td> <td align="center" style="width: 25%;">NEGLIGIBLE</td> </tr> </table>		HIGH	LOW	MEDIUM	NEGLIGIBLE
HIGH	LOW	MEDIUM	NEGLIGIBLE		
<u>Control measures</u>	List your control measures required to reduce risk – add appropriate detail about the type and location of controls				
<ol style="list-style-type: none"> 1. Teachers to sanitise/wash hands before and after marking books. 2. Children have own stationary packs from year 1 – 6. 3. Tubs of resources for pairs if needed – maths cubes etc 4. Tables, door handles and other surfaces cleaned every night (and during daytime if in communal areas). 5. Lessons planned so resources are individual or in some cases paired 6. Children allocated resources to have on their desk 7. Resources on tables ready for lesson and not distributed within the lesson 8. Children encouraged to wash hands / use hand gel 9. Outdoor playground equipment allocated to each class children and cleaned each day at the end of the day (if used that day) 10. Staff to let cleaners know of anything they would like cleaning e.g. resources. 11. All surfaces left clear at end of the day for cleaning 					

<u>Identify hazard</u>	Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards				
Emotional distress of the children					
Level of risk	Consider current level of risk				
<table border="0" style="width: 100%;"> <tr> <td align="center" style="width: 25%;">HIGH</td> <td align="center" style="width: 25%;">LOW</td> <td align="center" style="width: 25%;">MEDIUM</td> <td align="center" style="width: 25%;">NEGLIGIBLE</td> </tr> </table>		HIGH	LOW	MEDIUM	NEGLIGIBLE
HIGH	LOW	MEDIUM	NEGLIGIBLE		
<u>Control measures</u>	List your control measures required to reduce risk – add appropriate detail about the type and location of controls				
<ol style="list-style-type: none"> 1. Member or members of staff going up with the children into new year group where possible 2. Phased transition first two weeks to support children's mental health and build relationships with adults in their classrooms. Transition visits carried over in the first few weeks to help children to settle into new classes. Transition continues in September with previous teacher having sessions with their 'old' class where appropriate after first 2 weeks 3. Transition continues in September with previous teacher having sessions with their 'old' class where appropriate after first 2 weeks 4. Well being mentors/staff and HT continuing contact with families during the holidays and school time 5. Head teacher available 24/7 for parents 6. Individual risk assessments for children with special educational and behavioural needs 					

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7. Teacher transition booklet for parents and children to get to know the new teacher
8. Google transition meetings between staff
9. Google transition class meetings with new teacher asap in September
10. PSHE curriculum to be delivered for first few weeks to support children's well-being – slowly increasing the cognitive load – Jigsaw
11. 12. Integration/well being activities daily/weekly
12. Taster sessions on training days for children to see new classroom.
13. Pupil profiles to be completed to identify children that may need individual support who were not – pre lockdown- on the 'radar'

<u>Identify hazard</u>	Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards		
Risk of spreading virus due to close contact with children – 1:1 and restraint resulting in direct transmission of the virus			
Level of risk	Consider current level of risk		
HIGH	LOW	MEDIUM	NEGLIGIBLE
<u>Control measures</u>	List your control measures required to reduce risk – add appropriate detail about the type and location of controls		
<ol style="list-style-type: none"> 1. Seek further expert guidance from special schools/ agencies (if appropriate) re support for children with behaviour difficulties – that might need restraint and display spitting, biting etc. Leading to individual risk assessments 2. Masks purchased - instructions form Public Health England re cleaning – so issued to individuals, if required 3. Disposable aprons/gloves/visors ordered and available to all staff 4. Reduced timetable / exclusion / inclusion considered if necessary if children are acting in a way if peers and/or staff are put at risk 5. Personal care – PPE mask, face shield, gloves and apron available in designated areas for easy access 6. Administering first aid to be carried out side to side, using verbal instructions if possible. Gloves to be worn at all times and (consider face shield) mask 7. If child has temperature or new and continuous cough – child taken to COVID isolation bays, staff to check with leaders for second opinion before sending children home (staff to keep 2 metre distance when escorting them or wear PPE). If child has temperature or new cough then staff to inform parents. Staff in PPE to stay with child until parent arrives. Siblings also sent home. Parent advised to get test and keep children off school until test has been returned. Member of SLT to make decision re children returning to school re Public Health advice. Member of staff who was with child – removes PPE in disabled toilet and place in bins, wash hands and use hand gel. (Staff can return to work after this situation) Pls note the Government guidance states “Wearing face coverings or face masks is not recommended” 8. SLT log all pupils/staff/families with symptoms/cases/ or if contact – seek advice from Health Team/DFE helpline if required. 9. Regularly in contact with Public Health for advice 10. If bubble closes deep clean immediately 			

Paediatric First Aider on site at all times.

Identify hazard		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards	
Risk of spreading virus due to poor hygiene resulting in indirect transmission of the virus			
Level of risk		Consider current level of risk	
HIGH	LOW	MEDIUM	NEGLIGIBLE
Control measures		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> 1. Hand gel dispensers available throughout school (inside and outside) 2. Hand gel ordered in large quantities 3. Extra soap dispensers and re-fills purchased 4. Extra mobile hand wash station purchased 5. Children handwash or hand gel on entry to school, before break, after break, before lunch, after lunch, leaving school, using the toilet and any time they cough or sneeze 6. Washing hands posters in all washing areas 7. If children visit the toilet, we must not take for granted that their hands have been washed properly. Therefore, children must also hand sanitise or use anti-bacterial wipes immediately on returning to their classroom. 8. Reminders how to wash hands properly – posters 9. Procedure agreed small groups taken at one time 10. Timetables created to enable all children to wash hands before and after lunch, after break if not possible hand gel used. 			

Identify hazard		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards	
Risk of infection due to lack of cleaning resulting in indirect transmission of the virus			
Level of risk		Consider current level of risk	
HIGH	MEDIUM	LOW	NEGLIGIBLE
Control measures		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	

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1. All surfaces, handles, toilets and shared equipment will be cleaned each day
2. PPE will be available for all cleaning staff if required
3. Reading books given out and collected once a week – home reading record to also be marked off once a week
4. Soft furnishings and soft / cloth toys will be removed from use in classrooms – including nurture areas
5. Children use individual recourses and children leave on their own table – staff member or cleaner will clean
6. Toilets checked, monitored and logged throughout the day
7. If children visit the toilet, we must not take for granted that their hands have been washed properly. Therefore, children must also hand sanitise or use anti-bacterial wipes immediately on returning to their classroom.
8. Anti-bac spray in each classroom to be used before and after lunch
9. Displays to be designed to engage children but not encourage touching
10. Deep clean of sensory room if needed to be used after a behavioural incident.
11. Deep clean of 'COVID area' and classroom when used or a positive case is confirmed.

<u>Identify hazard</u>	Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards		
Risk of illness of vulnerable staff and family members through direct and indirect transmission of the virus			
Level of risk	Consider current level of risk		
HIGH	MEDIUM	LOW	NEGLIGIBLE
<u>Control measures</u>	List your control measures required to reduce risk – add appropriate detail about the type and location of controls		
<ol style="list-style-type: none"> 1. Those individuals who are clinically extremely vulnerable are advised to work from home and not to go into work. 2. Those who are clinically extremely vulnerable or living with those that are clinically extremely vulnerable to complete personal risk assessment, if requested– based on staff risk assessment. These staff to keep strict social distancing from other adults and as much social distancing from children as possible. 3. Staff are allowed to wear PPE when in school if they wish 4. Staff wear masks in communal areas and playground 5. Issuing of all relevant risk assessments to staff concerning re-turning to work – and allow them to comment and contribute 6. Class bubbles to reduce number of children in contact with. 7. Staff that have a support plan in place to contribute 8. No member of staff to engage in any activity they don't feel safe/comfortable with. 			

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<u>Identify hazard</u>	Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards		
Risk of illness of vulnerable children and family members through direct and indirect transmission of the virus			
Level of risk	Consider current level of risk		
HIGH	MEDIUM	LOW	NEGLIGIBLE
<u>Control measures</u>	List your control measures required to reduce risk – add appropriate detail about the type and location of controls		
<p style="color: red;">Children who are extremely clinically vulnerable or are living with anyone who is extremely clinically vulnerable if have concerns to have discussion with HT and individual risk assessment completed if necessary.</p> <p style="color: red;">Staff and children who are clinically vulnerable or have underlying health conditions but are not clinically extremely vulnerable, may continue to attend school in line with current guidance.</p> <p style="color: red;">Parents who are clinically vulnerable can also arrange to collect their child/children from the office with a staggered collection.</p> <p style="color: red;">Parents to be reminded of risks e.g. pregnant mums, to frail, asthmatic or vulnerable.</p> <p style="color: red;">All parents given the opportunity to contribute to the risk assessment.</p>			

<u>Identify hazard</u>	Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards		
Risk of parents/ visitors/ contractors on site through direct and indirect transmission of the virus			
<u>Control measures</u>	List your control measures required to reduce risk – add appropriate detail about the type and location of controls		
<ol style="list-style-type: none"> 1. Staggered start/finish times in order to reduce congestion on the playground 2. Year group marks for parents to stand at 3. Safety lanes on the playground 4. One parent to drop off/pick up children from school 5. Parents made aware of the risk assessment format. 6. Parents to wear masks or given a 'vulnerable' slot in the staggered timetable to suit their needs. 7. St Andrew's is accepting no visitors until guidelines are relaxed from the Government in June. Emergency/Safeguarding/SEN visits will be considered on their individual circumstances/merits. All safety protocols must be administered. 8. Most meeting will continue to be done virtually until the end of June. 			

<u>Identify hazard</u>	Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards
Suspected and confirmed cases of Covid 19	
<u>Control measures</u>	List your control measures required to reduce risk – add appropriate detail about the type and location of controls
<p>1. Where a child or adult or staff member tests positive for Covid 19 we will seek advise from the Health Team, DFE and PHE</p> <p>Government guidelines state:</p> <p>As part of the test and trace programme (and by being informed by parents), if other cases are detected within the cohort or in the wider setting, Public Health England's local health protection teams will conduct a rapid investigation and will advise schools and other settings on the most appropriate action to take.</p> <p>Ofsted will be notified if the setting has more than 2 confirmed cases within 14 days.</p>	

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OVERALL level of risk	Consider level of risk following use of control measures HIGHLIGHT the appropriate assessment of risk	
NOT REDUCED THE OVERALL RISK	REDUCED THE OVERALL RISK TO SOME DEGREE	CONSIDERABLY REDUCED THE RISK
Assessor's comments	Insert comments relevant to findings as appropriate	

Name of assessor	Signature of assessor	Date

Manager's comments	Insert comments relevant to assessment as appropriate

Name of manager	Signature of manager	Date

Risk assessment review 1	
Date 7/10/2020	
CHANGES TO CONTROLS MEASURES AND OR HAZARDS	

ST ANDREW'S CE PRIMARY SCHOOL HEALTH & SAFETY

No changes needed.
Who was involved in the Review G Huckstep and SLT
Signature of those involved in the Review G Huckstep and SLT

Risk assessment review 2
Date 5/11/2020
CHANGES TO CONTROLS MEASURES AND OR HAZARDS
Those individuals who are clinically extremely vulnerable are advised to work from home and not to go into work. (Guidance 5 th November 2020). Staff and children who are clinically vulnerable or have underlying health conditions but are not clinically extremely vulnerable, may continue to attend school in line with current guidance.
Who was involved in the Review G Huckstep and SLT
Signature of those involved in the Review G Huckstep and SLT

Risk assessment review 3
Date 10/11/2020
CHANGES TO CONTROLS MEASURES AND OR HAZARDS
No changes needed.
Who was involved in the Review G Huckstep and SLT
Signature of those involved in the Review G Huckstep and SLT

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Risk assessment review 4	
Date 8/12/2020	
CHANGES TO CONTROLS MEASURES AND OR HAZARDS	
<p>Staff must please ensure that pupils clean their hands on entering school If children visit the toilet we must not take for granted that their hands have been washed properly. Therefore, children must also hand sanitise or use anti bacterial wipes immediately on returning to their classroom.</p>	
Who was involved in the Review G Huckstep and SLT	
Signature of those involved in the Review G Huckstep and SLT	

Risk assessment review 5	
Date 3/1/2021	
CHANGES TO CONTROLS MEASURES AND OR HAZARDS	
No changes needed.	
Who was involved in the Review G Huckstep and SLT	
Signature of those involved in the Review G Huckstep and SLT	

Risk assessment review 6	
Date 6/1/2021	
CHANGES TO CONTROLS MEASURES AND OR HAZARDS	
<i>Further Measures due to National Lockdown 4th January 2021</i>	

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- *Similar to the Summer Term, during partial reopening, we may at some stage issue a 'maximum limit' of pupils who can attend school. This will be within appropriate guidelines and adhere to our rigid safety measures.*
- *Staff may want to rearrange classrooms to suit the number of children in school. However, they must still all face forward.*
- *All decisions will be based on space, ventilation, staffing levels and vulnerability of staff. Keeping the classroom, a 'safe place' for children and adults is crucial. The size of classrooms will impact on this and the number of pupils that can be safely accommodated will differ from classroom to classroom.*

A rise in pupil numbers will increase the risk of reducing the safety factor. Consequently, we have to consider limiting the number of pupils in order to fulfil our duty of care to all in our school community. However, all requests will still be considered on their own individual merits re: the vulnerable (incl.those with Sp Needs) and children of critical workers.

Depending on size of classroom, safe space will become jeopardised if numbers reach approx 15+pupils (Classrooms approx. maximum limit proposals:- Rec:KH + ITW -15, KG-18. Y1:LB + LC/HW-15, AS/LB -13, Y2: LF + HM-15, JBy-12, Y3:DP + LH/VM -16, SW-13. Y4:ST + LTB-15, SL -16. Y5:KN + CBy-15, EC 12. Y6:CC + RW- 16, SD-12)

At any time when we consider the classrooms to be near their maximum limit, we will still consider any 'special' requests for a place based on our criteria (see below) and look to see if spare space exists in a different classroom within the same Year Group - without jeopardising the risk of a child 'crossing bubbles'

Due to the possibility of family circumstances changing rapidly, decisions on requests will be made as soon as possible but no earlier than 5 working days of the child taking up any place on offer in order to be fair in our consideration of differing family situations

Following Union advice, the following criteria is priority;

1. *Vulnerable circumstances*
 2. *Children where both parents are key workers/ or a child with a single parent is a key worker -but NHS frontline workers and those in an educational setting will be the priority*
 3. *Children with two parents where only one is a key worker - but NHS frontline workers and those in an educational setting will be the priority.*
- *Any family circumstance, where the staff are concerned, i.e., travelling to other areas their children will not be allowed to attend school until we have advice from Public Health.*
 - *Staff may want to rearrange classrooms to suit the number of children in school and create more space. However, they must still all face forward.*

Who was involved in the Review G Huckstep and SLT

Signature of those involved in the Review G Huckstep and SLT

ST ANDREW'S CE PRIMARY SCHOOL HEALTH & SAFETY

Risk assessment review 7	
Date 11/1/2021	
CHANGES TO CONTROLS MEASURES AND OR HAZARDS	
No changes needed.	
Who was involved in the Review G Huckstep and SLT	
Signature of those involved in the Review G Huckstep and SLT	

Risk assessment review 8	
Date 13/1/2021	
CHANGES TO CONTROLS MEASURES AND OR HAZARDS	
<p align="center"><i>Contingency of increased risk due to the new COVID variant.</i></p> <ul style="list-style-type: none"> • <i>Staff rota to be considered – if possible – consolidation size of class bubbles and staffing levels.</i> • <i>Staff encouraged at all times to help evaluate and contribute to risk assessments.</i> • <i>Staff encouraged to amend their own individual risk assessment to support them in easing anxiety.</i> 	
Who was involved in the Review G Huckstep and SLT	
Signature of those involved in the Review G Huckstep and SLT	

Risk assessment review 9	
Date 20/1/2021	
CHANGES TO CONTROLS MEASURES AND OR HAZARDS	
No changed needed.	

ST ANDREW'S CE PRIMARY SCHOOL HEALTH & SAFETY

Who was involved in the Review G Huckstep and SLT	
Signature of those involved in the Review G Huckstep and SLT	

Risk assessment review 10	
Date 25/1/2021	
CHANGES TO CONTROLS MEASURES AND OR HAZARDS	
No changes needed.	
Who was involved in the Review G Huckstep and SLT	
Signature of those involved in the Review G Huckstep and SLT	

Risk assessment review 11	
Date 5/3/2021	
CHANGES TO CONTROLS MEASURES AND OR HAZARDS	
Further lockdown measures removed.	
Request of new admissions to year groups added in.	
Who was involved in the Review G Huckstep and SLT	
Signature of those involved in the Review G Huckstep and SLT	

Risk assessment review 12	
Date 12/3/2021	
CHANGES TO CONTROLS MEASURES AND OR HAZARDS	
No changed made.	
Who was involved in the Review G Huckstep and SLT	
Signature of those involved in the Review G Huckstep and SLT	

ST ANDREW'S CE PRIMARY SCHOOL HEALTH & SAFETY

Risk assessment review 13	
Date 22/3/2021	
CHANGES TO CONTROLS MEASURES AND OR HAZARDS	
No changes needed.	
Who was involved in the Review G Huckstep and SLT	
Signature of those involved in the Review G Huckstep and SLT	
Risk assessment review 14	
Date 15/4/2021	
CHANGES TO CONTROLS MEASURES AND OR HAZARDS	
No changes needed.	
Who was involved in the Review G Huckstep and SLT	
Signature of those involved in the Review G Huckstep and SLT	
Risk assessment review 15	
Date 7/5/2021	
CHANGES TO CONTROLS MEASURES AND OR HAZARDS	
No changes needed.	
Who was involved in the Review G Huckstep and SLT	
Signature of those involved in the Review G Huckstep and SLT	