

St. Andrew's CE Primary School  
Whole School Non-negotiables

Below are each year groups non-negotiables. If you feel your child has mastered their current year groups' non-negotiable skills then please move onto the next year groups' skills.

Nursery

- Recognise numbers up to 6
- Count to 10 and match accurately to 5
- Name the shapes square, rectangle, circle and triangle
- Write first name
- Recognise letters s a t p i n d o g
- Form letters s a t p i n correctly
- To hold a pair of scissors correctly and begin to cut
- Begin to count beyond 10
- Begin to name some 3D shapes eg cube/ cone
- Begin to use shapes and objects to make and recreate patterns
- Hold a pencil with fingers and thumb
- Maths vocabulary—see new maths vocabulary grid

Reception

- Use a ruler to draw a straight line
  - Use scissors to cut on a straight line and round a shape
  - Write the short date
  - Write full name (First and last name)
  - Know and say own address
  - To recite the days of the week and the months of the year
  - Tell the time (o'clock)
  - Write/ use one digit per square in maths work
  - Phase 3 Phonic competent
- Count reliably with numbers from 1 to 20
- Write numbers from 0-9 with correct formation
  - Recognise numbers 1-20 and place numbers in order
  - Say which number is 1 more/ 1 less from a given number to 20
  - Coins 1p, 2p, 5p, 10p, 20p
  - Name common 2D and 3D shapes
  - Sort objects in different ways eg size/ colour/ shape
  - Know the name and sounds of the alphabet
  - Form most lower case letters correctly
  - Hold a pencil correctly and sit correctly when writing
  - Read some common irregular words (See non-negotiable word lists)
  - Maths vocabulary—see new maths vocabulary grid

### Year 1

- Form all capital letters and lower case letters correctly
- To know and say the alphabet in and out of sequence
- Begin a sentence with a capital letter and end with a full stop
- Join sentences using and
- Separate words with spaces
- Read and spell Year 1 common exception words
- To count and match reliably objects to at least 20 objects
- Number bonds to 20
- Count in multiples of 2/5/10 from any number given (not just from 0)
- Double and halve to at least 10
- Know all coin and note values
- To know place value of TU numbers.
- Know the time to o'clock and half past and be able to draw the hands on a clock face
- Count to 100 forwards and backwards
- Read and write numbers to 100 in numerals

### Year 2

- Write sentences using a capital letter, full stop, question mark and exclamation mark
- Use the past and present tense
- Use coordinating and subordinating conjunctions to extend sentences
- Identify a noun, verb, adverb and adjective in a sentence
- Read and spell Year 2 common exception words
- To form capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.
- To make an inference about a character
- To know the 2x, 3x, 5x, 10x, table
- Know multiplication and division facts for 2/5/10 tables
- Add/ subtract mentally 2, 2 digit numbers
- Partition a 2 digit number into tens and units
- Double and halve to 20
- Tell the time to half past/ quarter to/past and draw the hands on a clock face
- Know odd and even numbers
- Find different combinations to make an amount of money

### Year 3

- Use speech marks (inverted commas) to punctuate speech
- Use a/an correctly
- Produce neat, joined handwriting of a consistent size
- Write in clearly defined paragraphs
- To make an inference from reading about a character or their feelings
- Use a dictionary to check the meaning of words that they have read
- To construct word family lists
- Spell Y3 homophones and use them correctly in sentences
- Spell Y3 statutory words

- To know all times tables
- Know multiplication and division facts for 3/4/8 tables
- Know place value of a 3 digit number
- Add and subtract 3 digit numbers using written methods
- To use decimal notation for money-pounds/pence.
- Tell time with increasing accuracy to the nearest minute on a clock face

#### Year 4

- To make inferences from reading, giving a reason
- Find and copy words which have a certain meaning in a text
- Join handwriting in a neat and consistent size
- Punctuate direct speech with inverted commas and other punctuation
- Use commas for fronted adverbials
- Use we were instead of I was
- Spell Y4 homophones and use them correctly in sentences
- Spell Y4 statutory words
- Add and subtract 4 digit numbers
- To recall multiplication and division facts for multiplication tables up to 12 x 12
- Multiply 2 and 3 digits by 1 digit number
- Recognise and write decimal equivalents using tenths hundredths
- Know decimal equivalents to  $\frac{1}{2}$   $\frac{1}{4}$   $\frac{3}{4}$
- Tell time accurately (analogue and digital and 24hr)

#### Year 5

- Join handwriting in a neat, consistent style and size
- To make inferences from reading with evidence
- Find and copy words with a particular meaning or explain the meaning of words
- Use commas to clarify meaning
- Punctuate direct speech accurately
- Spell Y5 homophones and use them correctly in sentences
- Spell Y5 statutory words
- Read, write, order and know the place value of numbers to 1 million
- To times and divide by 10, 100, 1000
- Know equivalent fraction, decimals and percentages of  $\frac{1}{2}$   $\frac{1}{4}$  and any other fraction that has a denominator (bottom number) of 5/10/25
- Multiply 4 digit numbers by 1 or 2 digit and divide up to 4 digit numbers by a 1 digit number
- Measure angles with a protractor to the nearest 1 degree

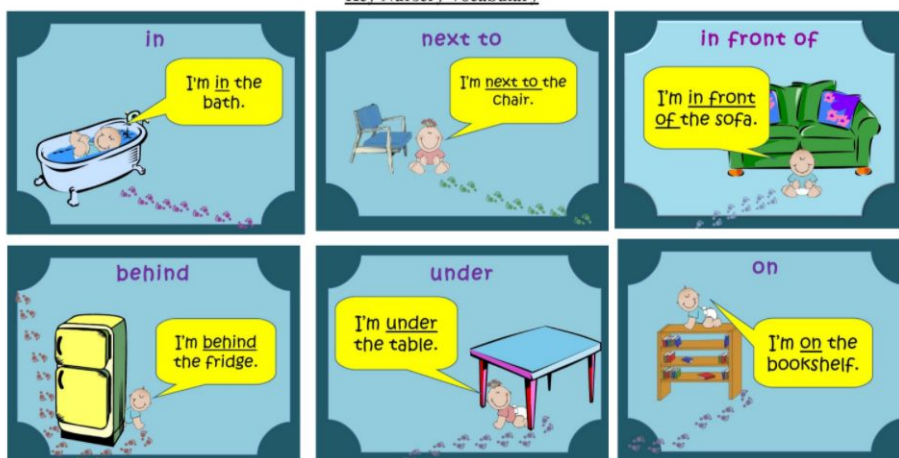
#### Year 6

- Join handwriting neatly and to show a consistent size and style.
- To make inferences from reading justifying with evidence.
- Find and copy words/phrases with a particular meaning or explain the meaning of words/ a phrase
- Know how to use a semicolon, colon and dash in sentences
- Spell and use Year 6 homophones in sentences
- Spell Y6 homophones and use them correctly in sentences

- Spell Y6 statutory words
- Read, write, order and know the place value of numbers to 10 million
- Know value of decimals
- Multiply and divide 4 digit numbers by 2 digits
- Solve problems involving percentages eg 25% off an item
- To be able to add, subtract, multiply and divide fractions
- Converting measures of weight/ length and volume

### Non-negotiable Maths Vocabulary Grids (Nursery/ Reception)

#### Key Nursery Vocabulary



#### Key Reception Vocabulary

Sort:	To classify or group a set of entities into specified categories.	Empty:	When nothing is left in a container.
Tally:	Make marks to represent objects counted; usually by drawing vertical lines and crossing the fifth count with a horizontal or diagonal strikethrough.	Full:	When a container is full.
Equals:	= (the same as)	Pattern:	An arrangement of shapes, numbers or objects that follow a rule.
Add:	+ (when you find the total of more than one thing)	Today:	The day that is now.
Subtract:	- (When you take something away from another number)	Hour:	A length of time that contains 60 minutes.
Altogether:	When you put everything together. Can be add eg John has two cats and 1 dog. How many pets does he have altogether? = 2+1 = 3.	Circle:	A round shape where any point of the edge is always the same distance from the centre.
Next:	The object or number that comes after.	Side:	The edge of a shape.
More:	When there is a higher number of something.	Curve:	A line with two points that is not straight.
Less:	When there is a lower amount of something.	Total:	The sum found by adding.
Digit:	0,1,2,3,4,5,6,7,8,9 are all digits. The number 25 is made up of two digits (2 and 5)	Few	More than one but not many

Non-negotiable English Word Lists (Year 1 - Year 6)

## Year 1 and 2 Common Exception Words

### Year 1

the they one  
 a be once  
 do he ask  
 to me friend  
 today she school  
 of we put  
 said no push  
 says go pull  
 are so full  
 were by house  
 was my our  
 is here  
 his there  
 has where  
 I love  
 you come  
 your some

### Year 2

door gold plant clothes  
 floor hold path busy  
 poor told bath people  
 because every hour water  
 find great move again  
 kind break prove half  
 mind steak improve money  
 behind pretty sure Mr  
 child beautiful sugar Mrs  
 children after eye parents  
 wild fast could Christmas  
 climb last should everybody  
 most past would even  
 only father who  
 both class whole  
 old grass any  
 cold pass many



<u>Homophones/ Near homophones</u>				
<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
bare/bear be/bee blue/blew here/hear night/knight one/won quite/quiet see/sea sun/son there/their/they're to/too/two	ball/bawl groan/grown hear/here heel/he'll/heal male/mail main/mane fair/fare knot/not who's/whose meet/meat	accept/except break/brake great/grate plain/plane scene/seen berry/bury weather/whether rain/rein/reign missed/mist medal/meddle peace/piece	altar/alter aloud/allowed draft/draught further/father guessed/guest heard/herd led/lead morning/mourning past/passed steel/steal wary/weary	advice/advise affect/effect compete/complete descent/dissent device/devise licence/license practice/practise precede/proceed principal/principle profit/prophet prophecy/prophesy stationary/stationery

## Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	



## Year 5 and 6 Statutory Spellings

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	

