

# Year 3 Non - Negotiable Assessment

1.	$5 \times 8 =$ $7 \times 3 =$ $4 \times 9 =$ $4 \times 11 =$ $8 \times 3 =$ $4 \times 12 =$ $6 \times 8 =$
2.	<p>Use any method to work out the answers to these addition and subtraction questions.</p> $76 + \square = 100$ $97 - \square = 53$ $49 + \square = 74$ $84 - \square = 17$ <p>Place Value. Write what each underlined digit is worth.</p> $\underline{9}04 = \underline{\hspace{2cm}}$ $4\underline{5}2 = \underline{\hspace{2cm}}$ $\underline{1}93 = \underline{\hspace{2cm}}$
3.	<p>Place the time on the analogue clocks.</p> <p>10 past 5                      Quarter to 2                      25 to 4                      20 past 7</p> 
4.	<p>How many days are in the following months:</p> <p>1. February (not a leap year) _____</p> <p>2. April _____</p> <p>3. July _____</p> <p>4. September _____</p> <p>5. October _____</p> <p>6. December _____</p>
5.	<p>Below is a few of the Maths words you use in Year 3. Write the symbol for the word.</p> <p>Parallel _____</p> <p>Perpendicular _____</p> <p>Numerator _____</p> <p>Denominator _____</p>

6.	<p><b>Punctuate the direct speech below correctly.</b></p> <p>Mum is tea ready? asked Tom.</p> <p>What are you doing? questioned mum as she walked into the room.</p> <p>Help! shouted Lisa I've hurt me leg.</p>
7.	<p><b>Read the text below and answer the question using PE method.</b></p> <p>One day a tiger felt that it was more powerful than the lion and wanted to challenge the lion. It went near the lion's den and started shouting and making all kinds of sounds. It was noon and the lion was fast asleep after a meal. The sounds created by the tiger woke up lion so he growled angrily.</p> <p>How does the lion feel after been woken up by the tiger? How do you know that? Give evidence to support your answer, using PE technique.</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
8.	<p><b>Copy the sentences below in best joined handwriting.</b></p> <p>My brother is annoying me so I am going to tell my mum.</p> <hr/> <hr/> <p>This summer I am going on holiday with my family.</p> <hr/> <hr/>
9.	<p><b>Circle the correct homophones.</b></p> <ol style="list-style-type: none"> <li>1. Sophie blew/blue out her birthday candles.</li> <li>2. Mrs Parker's sun/son is now nine years old.</li> <li>3. Laura grabbed a peace/piece of toast and darted out of the front door.</li> <li>4. The stars twinkled in the knight/night sky.</li> </ol>
10.	<p><b>Write a sentence using the following conjunctions:</b></p> <p><b>Because</b></p> <hr/> <hr/> <p><b>When</b></p> <hr/> <hr/> <p><b>Although</b></p> <hr/> <hr/>

# Year 4 Non - negotiable Assessment

1.	<p>Look at the calculations. Use the square paper provided to work out the answers.</p> $2987 + 3209 =$ $9765 - 2337 =$ $8621 + 2368 =$ $9670 - 5041 =$
2.	$6 \times 8 =$ $7 \times 12 =$ $8 \times 5 =$ $42 \div 7 =$ $54 \div 6 =$ $36 \div 3 =$
3.	<p>Use any method to work out the answers to these multiplication questions.</p> $34 \times 6 =$ $84 \times 4 =$ $282 \times 3 =$
4.	<p>Write these numbers as a decimal number.</p> <p>6 tenths _____</p> <p>1 tenth _____</p> <p>7 hundredths _____</p> <p>Write these fractions as a decimal.</p> <p><math>\frac{1}{2}</math> _____</p> <p><math>\frac{1}{4}</math> _____</p> <p><math>\frac{3}{4}</math> _____</p>
5.	<p>For each of the clocks, write what the time says (you can write this in words).</p> <div style="display: flex; justify-content: space-around; align-items: center;"></div>
6.	<p>For each of the digital clocks, write what the time says (you can write this in words). Please also say if it is in the morning or afternoon/ night.</p> <div style="display: flex; justify-content: space-around; align-items: center;"></div>

7. Below are a few of the Maths words you use in Year 4. Write in your own words what each word means.

Decimal \_\_\_\_\_  
Quadrilateral \_\_\_\_\_  
Area \_\_\_\_\_  
Acute \_\_\_\_\_  
Ascending \_\_\_\_\_

8. Write 2 sentences about yourself. Use your best joined handwriting.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

9. Here are some Y4 statutory spellings and homophones. Please check them and write out the correct spellings of those you think are spelt incorrectly.

difficult            wheater            heard            riegn            anser

10. In the sentences below, place in all of the inverted commas and other missing punctuation.

Why are jumping up and down asked John  
It is my birthday explained Sarah

11. Look at the sentence. Say what you think the word '**possessions**' means.

I had all of my **possessions** in my bag.

\_\_\_\_\_  
\_\_\_\_\_

12. Complete these sentences:

I was \_\_\_\_\_  
We were \_\_\_\_\_

13. Place the comma in the correct place for these fronted adverbials.

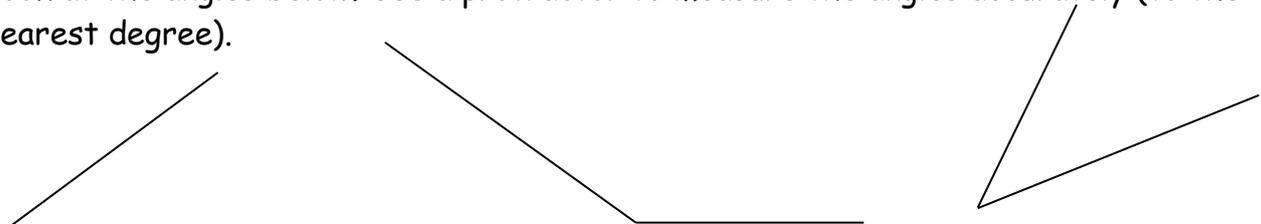
At lunchtime the children went out to play games.  
Slowly the snail crawled across the mud.

14. Dawn was trying new food. She chewed it carefully, pulling a face as she did so. The next spoonful Dawn took was very small and she slowly put it into her mouth.

How does Dawn feel about the food? Explain in detail, giving evidence from the text.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Year 5 Non - negotiable Assessment

1.	<p>Look at the numbers below. Look at the digits in bold and underlined in each number and say what it is worth.</p> <p><u>8</u>6789                      324<u>3</u>                      98<u>6</u>012                      <u>1</u>896520</p> <p>_____</p>															
2.	<p>Put these numbers in order starting with the smallest.</p> <p>35875                      438929                      3452                      451010</p>															
3.	<p>23 × 10 =          478 ÷ 100 =          0.8 × 1000 =          1234 ÷ 10 =          6.4 × 100 =          89.5 ÷ 1000 =</p>															
4.	<p>Use any method to work out the answers to these multiplication and division questions.</p> <p>537 × 5 =    173 × 18 =          885 ÷ 6 =    589 ÷ 3 =</p>															
5.	<p>Look at the angles below. Use a protractor to measure the angles accurately (to the nearest degree).</p> 															
6.	<p>Match up the fraction, decimal and percentage.</p> <table border="0"> <tr> <td>1/2</td> <td>0.3</td> <td>50%</td> </tr> <tr> <td>1/4</td> <td>0.5</td> <td>30%</td> </tr> <tr> <td>3/4</td> <td>0.25</td> <td>20%</td> </tr> <tr> <td>1/5</td> <td>0.2</td> <td>25%</td> </tr> <tr> <td>3/10</td> <td>0.75</td> <td>75%</td> </tr> </table>	1/2	0.3	50%	1/4	0.5	30%	3/4	0.25	20%	1/5	0.2	25%	3/10	0.75	75%
1/2	0.3	50%														
1/4	0.5	30%														
3/4	0.25	20%														
1/5	0.2	25%														
3/10	0.75	75%														
7.	<p>Below is a few of the Maths words you use in Year 5. Write in your own words what each word means.</p> <p>Denominator _____</p> <p>Perimeter _____</p> <p>Protractor _____</p> <p>Acute _____</p> <p>Descending _____</p>															

7.	<p>Look at the sentences below and place the comma in the correct place to make sure the meaning is clear.</p> <p>Let's eat Grandma.</p> <p>She liked Ben who played drums better than Jim.</p> <p>We ate chocolate cake and raspberries.</p>
8.	<p>Put in the correct punctuation to the sentences of speech below.</p> <p>You'll never guess what I've just seen said Sam, excitedly.</p> <p>Sarah asked what are you having for tea</p>
9.	<p>Write below a sentence that has a subordinate clause (relative clause or parenthesis). You must use either brackets, dashes or commas for the clause.</p> <p>_____</p> <p>_____</p> <p>_____</p>
10.	<p>Here are some Y5 statutory spellings and homophones. Please check them and write out the correct spellings of those you think are spelt incorrectly.</p> <p>enviroment          father          allowed          especailly          hindrance</p>
11.	<p>Write 2 sentences about yourself. Use your best joined handwriting.</p> <p>_____</p> <p>_____</p> <p>_____</p>
12.	<p>Ellis rubbed his eyes, it was soon night time. However he loved watching his favourite programme 'X-Factor' and definitely was not going to bed yet!</p> <p>How is Ellis feeling? Explain in detail by giving evidence from the text.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
13.	<p>Look at the sentence below. In your own words, say what you think the word 'solemn' means.</p> <p>The boy was very <b>solemn</b> as he was not allowed to go to watch the football.</p> <p>_____</p> <p>_____</p>



8.	<p>Write 2 sentences about an interest you have. Use your best joined handwriting.</p> <hr/> <hr/> <hr/>
9.	<p>Place the following punctuation marks in the correct place in the sentences:</p> <p><u>Semi-colon</u> Water is healthy you should drink two litres every day.</p> <p><u>Colon</u> There are many vegetables I enjoy to eat broccoli, carrots and cauliflower.</p> <p><u>Dash</u> Every day I exercise in the morning and at night.</p>
10.	<p>Circle the homophone that is spelt correctly in the sentences below:</p> <p>It was past/passed midnight when I went to bed.</p> <p>I asked my teacher for some advise/advice on how to improve my work.</p> <p>Stationery/stationary shops sell different products I can write with.</p>
11.	<p>Here are some Y6 statutory spellings. Please check them and write out the correct spellings of those words you think are spelt incorrectly.</p> <p>accommodate      foriegn      guarentee      awkward      rhythm</p>
12.	<p>Circle what you think the underlined words mean in these sentences:</p> <p>We don't know who left the gate open but James looked <u>sheepish</u>.</p> <p>woolly      guilty      tired      shy</p> <p>The hotel was filled with rich, <u>opulent</u> decorations.</p> <p>luxurious      dirty      old      poor</p>
13.	<p>Everything stopped. John could see the flashes of green, red and blue flying past him and onto the finish line. He placed his head in his hands and sighed.</p> <p>Explain how John is feeling and why?</p> <hr/> <hr/>