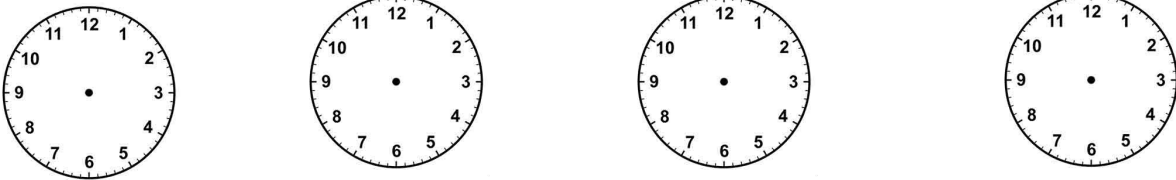


Year 1 Non - negotiable Assessment

1.	Fill in the missing numbers counting in 10s 5s and 2s. 0 10 ___ 30 ___ 50 ___ 70 0 ___ 10 15 ___ 25 ___ 35 ___ 0 2 ___ 6 ___ 10 ___ 14 ___ 18 ___
2.	Fill in the missing numbers to make number bonds to 20. $1 + \square = 20$ $15 + \square = 20$ $20 + \square = 20$ $17 + \square = 20$
3.	Place the time on the analogue clocks. Half past 5 Half past 2 2 o'clock 3 o'clock  <p>The image shows four blank analogue clocks arranged in a row. Each clock face has numbers 1 through 12 around the perimeter and a central dot. No hands are drawn on any of the clocks.</p>
4.	Double these numbers Halve these numbers $2 = \underline{\quad\quad}$ $2 = \underline{\quad\quad}$ $4 = \underline{\quad\quad}$ $4 = \underline{\quad\quad}$ $5 = \underline{\quad\quad}$ $6 = \underline{\quad\quad}$
5.	Below is a few of the Maths words you use in Year 1. Write the symbol for the word. Add _____ Subtraction _____ Multiply _____ Minus _____ Equals _____
6.	Count to 100 y N Forwards <input type="text"/> <input type="text"/> Backwards <input type="text"/> <input type="text"/>

7. **Recognise coins**






8. **Read and write numbers**

1	
3	
10	
11	

9. **Write the alphabet in capital letters.**

Write the alphabet in lower case letters

10. **Look at the sentences below. Put in the missing full stops, capital letters and either ! ? if needed.**

- the dog barked at the cat
- Where is the dog
- The dinosaur roared
- can I go to the park

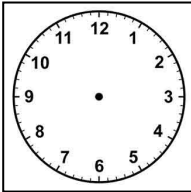
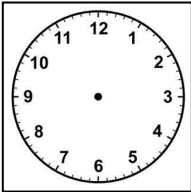
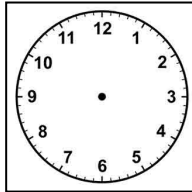
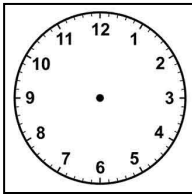
11. **Join a sentence using and**

12. **Spell common exception words (Read 6 from list) Y1 High Frequency words**

Year 1 High Frequency Words

the
and
to
said
is
for
at
his
but
we
come
some
one
like
were
then
went
that
there
do

Year 2 Non - negotiable Assessment

1.	$5 \times 5 =$ $2 \times 3 =$ $10 \times 10 =$ $4 \times 11 =$ $6 \times 2 =$ $9 \times 11 =$ $3 \times 2 =$
2.	Use any method to work out the answers to these addition and subtraction questions. $11 + \square = 20$ $20 - \square = 15$ $14 + \square = 20$ $20 - \square = 12$ Place Value. Write what each underlined digit is worth. <u>2</u> 6 = _____ <u>3</u> 1 = _____ <u>6</u> 5 = _____
3.	Place the time on the analogue clocks. Half past 5 Half past 2 Quarter to 4 Quarter past 7    
4.	1. Double 4 = 2. Double 6 = 3. Double 8 = 4. Double 10 =
5.	Below is a few of the Maths words you use in Year 2. Write the symbol for the word. Sum _____ Subtraction _____ Multiply _____ Division _____ Minus _____

6.	<p>Look at the list of words. Put them in alphabetical order.</p> <p>Catch _____</p> <p>Bug _____</p> <p>Apple _____</p> <p>Drive _____</p> <p>Flap _____</p> <p>Egg _____</p>
7.	<p>Underline the noun in the sentence below.</p> <p>The dog started to bark.</p> <p>Underline the adjective in the sentence below.</p> <p>A huge dog ran towards me.</p> <p>Underline the adverb in the sentence below.</p> <p>The dog ran quickly.</p>
8.	<p>Write the alphabet in capital letters, (upper case)</p> <p>A</p> <hr/> <p>Write the alphabet in lower case letters</p> <p>a</p> <hr/>
9.	<p>Look at the sentences below. Put in the missing full stops, capital letters, ! ?.</p> <ul style="list-style-type: none"> • the dog barked at the cat • Where is the dog • The dinosaur roared
10.	<p>Join a sentence using because</p> <p>.....</p> <p>.....</p> <p>Join a sentence using but</p> <p>.....</p> <p>.....</p>