

# St Andrew's CE Primary School

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NEWS/GH  
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## More Fantastic Sharing "Assembly" Work...

Hi Parents,  
Children encouraging their parents- Reception :-

....some lovely work from Theo S ....teacher writes:-

***'Mum (like many parents) has been finding working at home and supporting Theo a challenge at times but we have been working really hard to encourage the children to reflect on how they can support others - parents and friends.***

***Here is a 'Poster of Encouragement' from Theo for his mum so that she can get everything done in the home. It reads " I love you mummy. You can do it!"***

Well done Theo. Keep looking after your mummy. A special medal for you. 🏆 ...and ,of course,

special treats for your mum -



Y3 DP Magpies. Jacob B.



. Amelia. C.



. Brooke N.



. Eva

M.  each deserving a special medal. Teacher writes:-

***'The children had to create a piece of artwork to represent 'A Midsummer Night's Dream'. It was very tricky to choose some good pieces as there were many super pieces of artwork to choose from.***

***I would like to nominate Jacob B, Amelia C, Brooke N and Eva M for their great art work. '***

***Well done kids....you're doing fabulous work. Thank you.***



Jacob B



Amelia C



Brooke N



Eva M

Y5 CBy Eagles:- Sasha C - Well Done ....  
Teacher writes:-

***I have received an email with Sasha's initial draft of her own story based on the Train to Impossible Places. This is the story which the virtual author wrote and read last Tuesday. I was really impressed with her first draft (see attached). I have also marked her work on Google slides which I thought you might want to see as she has included a lot of the Year 5 punctuation and other grammar features.***

Thank you Sasha...you deserve a special medal.



It had been a long, ~~to~~ tiresome day, I had been at home for an hour. I was doing my homework, ~~by~~ when I heard the cooker turn on. It wasn't mum, ~~dad~~ or sister, because they were asleep. I could see my brother but he wasn't home so who could it be. I was courageous to find out who it was. I was capable of calling the police. So I decided to find out who it ~~was~~ <sup>was</sup>. I put my pencil down, and went into the kitchen and I found a chicken.

"Who do you work for?" I demanded!  
"It's none of your business!" <sup>settled the</sup> chicken, anyway, what are you going here?  
"It is my home," I replied. He told me what <sup>he</sup> was doing here.

He also told me that ~~that~~ his name is Lucas. He told me that we was travelling on a train. When I was going to step outside, I found out that were travelling.

I went to the main part of the train and found lots of eggs. I was allowed to hand the eggs out but I handed an egg out to the wrong chicken.

Y4 Woodpeckers. Emilia T.



. Francesca R.



. Jade. K.



..Special Medals for your fantastic History work.

They have been making Anglo-Saxon shields at home and in school.

Below are some examples from Emilia T, Francesca R and Jade K.

