St Andrew's C E Primary School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's remote learning will be inline with the school curriculum as much as possible but may need to be adapted so it can be taught remotely. It will be based on the following timetable and will be triggered within 24 hours.

Weekly Timetable

Reception
Daily phonics with a video (25 mins).
Daily handwriting with a video (15 mins).
Daily spellings (15 mins).
Daily reading/story time (15 mins).
Maths video and task (25 mins).
Weekly RE/Jigsaw/Writing (25 mins).
Topic work (up to 1 hour).

KS1
Year 1
English: Two reading/phonics lessons (30 mins), 2 writing lessons focusing on sentence construction (30 mins) and daily handwriting lessons (10 mins).
Maths: Year 1 White Rose Maths tasks (1 per day, 30 mins each session). Either worksheets or a quiz, plus videos to support learning.
Other subjects (one chosen each day, 40 mins each session): Science, RE, PHSE (Jigsaw lesson), Humanities (Geography/History), Creative subject (Art/DT/Music).

Year 2
English: Two reading lessons (30 mins each), two grammar lessons (30 mins each) and one writing improvement lesson (30 mins each). Handwriting Monday, Tuesday, Friday (10 mins each session).
Maths: Year 2 White Rose Maths tasks (1 per day, 40 mins each session). Either worksheets or a quiz, plus videos to support learning.

Other subjects (one chosen each day, 40 mins for each session): Science, RE, PHSE (Jigsaw lesson), Humanities (Geography/History), Creative subject (Art/DT/Music).

<u>KS2</u>
<u>Year 3, 4, 5, 6</u>
English (45 mins-1 hour): Daily writing lessons which include draft/improvement and grammar lessons.
Maths (up to 1 hour): Each year group to use White Rose Maths lesson daily with a worksheet or quiz, plus videos to support learning.
Reading – (45 mins) Daily lessons covering a range of reading skills from the year group objectives
Other subjects (one chosen each day 30 mins-1 hour): Science, RE, PHSE (Jigsaw lesson), Humanities (Geography/History), Creative subject (Art/DT/Music).

Years 1-6 to provide spellings on a Monday for children to learn throughout the week (10 mins each day) and then to answer a spelling quiz each Friday (5/10 mins).

There should also be opportunities for children to read (10-15 mins) per day. Children can use their school book, their own book or a book from the Oxford Owl website.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

During the first morning of remote learning, your child's teacher will organise a Google Meet class worship where they will explain exactly how learning will work, set out expectations of your child's involvement and remind children how work will be set, handed in and marked. During the worship the teacher will explain the timetable for the rest of the day, teaching points and how the children can access extra support if they need it when working independently. Children will be given some simple tasks to complete to make sure they know how to hand in work that they complete.

Children will design discuss and agree their class remote learning rules to ensure that all remote learning is carried out in as supportive and caring manner as in their "real" classroom.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes, we will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example where a task requires lots of discussion the teacher may amend to make it more suitable for remote learning, PE and outside learning tasks will be flexible to allow for children to access them depending on their individual circumstances and adaptable for home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils in KS1 three hours and KS2 children four hours. The timetable for the day will match that of children in school and individual support will be available during normal school hours. If children are unable to complete the learning tasks they are set, then they (or parent/carers on their behalf) should discuss this with the class teacher.

Accessing remote education

How will my child access any online remote education you are providing?

All children will access their online lessons using Google Classroom. This platform was already in place and used during the Spring/Summer 2020. Children will be able to ask questions and request support during the day using the morning Google Chat and if appropriate small groups of children may receive additional live teaching to help their learning. All tasks will be set as Google Classroom assignments and children will "hand in" the work they do and marked with a positive comment and feedback. There may be a way forward if the teacher feels it is necessary. This will be given using Google Classroom.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If your child does not have access to a laptop or other suitable device but your home does have a high speed internet connection then we may be able to lend them a laptop. Parents and carers should make contact with their child's class teacher or call the school office for further information.

- For any pupils that do not have any access to the internet, a printed work pack will be prepared and will be delivered each Tuesday. It can also be collected from school between 10am and 2pm on a Tuesday. Work will be delivered and collected weekly and feedback given on the previous week's work.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) – daily worship and will include a live introduction from your child's class teacher delivering the teaching points for the day.

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers/White Rose Pre recorded maths videos)

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences – your child will continue to use the range of online tools that they are familiar with and use in school such as: TT RockStars, BBC Bitesize and White Rose Maths

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Flexibility of Learning

We realise that the circumstances that cause our school to close will affect families in a number of ways. In our planning and expectations, we are aware of the need for flexibility from all sides;

• Parents may be trying to work from home so access to technology as a family may be limited;

• Parents may have two or more children trying to access technology and need;

• Teachers may be trying to manage their home situation and the learning of their own children;

• Systems may not always function as they should. An understanding of, and willingness to adapt to, these difficulties on all sides is essential for success.

Parents and children will be asked to sign a remote learning contract that clearly sets out expectations of school, children and parents/carers on the first day of any remote learning period.

We expect that children will:

- "arrive" or log in on time to all of their live lessons
- be dressed appropriately for learning
- do their best to complete all independent learning tasks
- request help through Google Classroom if they are unsure of what to do, or how to do it

  We ask that parents and carers:

- help children to log in to live learning
- monitor children's safe access to the internet
- report any problems accessing learning to the class teacher
- set routines at home to support your child's education
- ensure that children "arrive" or log in promptly each morning
- monitor your emails for messages and updates from school and your child's teacher

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

It is important that children continue their learning during any period of learning at home. In order to monitor this:

- a register will be taken
- any child not attending or completing work should contact the class teacher – if we have not heard from the parent, we will contact you to find out the reason for your child's absence
- in addition, the class teacher(s) will monitor children's completion of work to ensure that all tasks are completed during the day

If we are concerned that a child is not attending or not engaging successfully with their remote learning we will contact you using the class email address or by telephone to discuss how we can work together to ensure your child's education is not interrupted.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback will usually be a written positive comment

- There may be a way forward if the teacher feels it is necessary

- For some pieces of work we will issue a marked score

- Where necessary, more detailed feedback may be issued to help a child or group of children understand a misconception

- Children will receive feedback on all work they submit

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers may differentiate tasks

- Additional supports, examples and checklists may be issued

- Where individual approaches are required we will discuss these with you

Please contact our SENCO at school if you would like to discuss the needs of your child and how they will access remote learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

While live remote teaching is not possible while the class teacher is teaching their class, we will use broadly the same approach as outlined above. We will ensure individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback. Each day, the class teacher will set work that is in line with the work that is happening in the classroom. Written slides explaining the learning along with tasks to be completed will be published using Google Classroom and children's completed tasks will be submitted and marked by the teacher. Children can request additional support using Google Classroom and adults in school will respond to support when they are available.