

F1 Nursery Planning: Please use this topic web for the next three weeks and send in examples of the work which can be photographs through email or Google Classroom. Have Fun!

Please also keep up the non- negotiable work of practising writing own name/numbers and letters of the alphabet

Language, Literacy and Communication

Reading and retelling the Fairy Tales: Goldilocks and the Three Bears/Little Red Riding Hood/Jack and the Beanstalk/The Ginger Bread Man/Hansel and Gretel.

Retell stories in own words.

Draw/stick pictures of the stories in the correct order

Look at the beginning middle and ends of fairy stories is it always a happy ending?

Talk to your child about the good/bad characters. Ask them why they think they are good?/Bad?

Mathematical Development

Look at the sizes in traditional tales, The Three bears, discuss language big, medium sized little etc.

Create Beds /chairs according to sizes of characters.

Giant measuring. Look at giant's footsteps what could we measure with them? Measure the people in your house and sort according to height.

Draw around each family member and display in height order.

Measuring ingredients-making porridge, baking gingerbread men, making fairy cakes. Ask your child to put on a given number of smarties to put on the top.

Recognise numbers 1-5/1-10/1-15. Put the numbers in the correct order.

Theme Fairy Tales January 2021



Creative

Role play the fairy tale characters using key phrases .i.e Who'e been eating my porridge? Fe Fi Fo Fum I smell the blood of an Enlishman

Personal and Social development. Well-being and Cultural Diversity
Look at characters/being rich poor/kind or cruel. Talk about how we should behave towards family/friends.
Discuss strangers in fairy tales-should we trust them?

Creative Development

(Music, Art & Design & DT)

Junk modelling- making houses for the 3 pigs or design a new chair for baby bear. Collage pictures from a variety of stories and make a wall freeze displaying all characters you have learnt about. Make puppets- sew your own hand puppets, make lolly stick puppets to use to re tell the stories.

Make a Gingerbread man.

Make a sweetie house from Hansel and Gretel.

Using toilet roll holders; make characters from the stories.

Make a sock puppet of the Big Bad Wolf.

Use everyday items to make music to accompany one of the stories.

Physical Development

Use cardboard boxes to make buildings - dens/castles/palaces.

Using smaller construction equipment to make castles/bridges chairs /houses (smaller scale.)

Outside -travel in different ways -animals/ Giant/Wolf etc

Discuss fast / slow movements.

Play the game 'What's the time Mr Wolf?'

Knowledge & Understanding of the World

Please discuss with your child the changes which occur in materials through cooking activities: Gingerbread men, fairy cakes, making porridge etc.

Testing strength of materials through The Three Pigs story. Make a house of sticks/straw/building blocks. Use a hairdryer to test which is the strongest.

Grow your own beanstalks and observe the changes in the roots shoots etc. (You can plant a potato/bean)

Create maps/follow routes to/from various starting points- through the woods/ from the palace /over the bridge etc.